

# Year 3 Plant Spelling Objective Overview

This overview shows the statutory requirements for Year 3/4 in pink. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	Words with the long /eɪ/ sound spelt with 'ei'	Words with the long /eɪ/ sound spelt with 'ey'	Words with the long /eɪ/ sound spelt with 'ai'	Words with /ur/ sound spelt with 'ear'	Homophones and near homophones	Homophones and near homophones	Review Week
Term 1b	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in '-y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in '-le')	Creating adverbs using the suffix -ly (root word ends in '-ic' or '-al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory spelling challenge words	Review Week
Term 2a	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review Week
Term 2b	Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que'	Words with a /sh/ sound spelt with 'ch'	Statutory spellings challenge words	Review Week
Term 3a	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review Week
Term 3b	Words ending in the suffix -al	Words ending with an /zhuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /chuh/ sound spelt as 'ture'	Silent letters revision	Silent letters revision	Review Week