

Year 2 Plant Spelling Objective Overview

This overview shows the statutory requirements for Year 2 in **pink**. The black objectives either reinforce the rule or pattern being taught, revise spelling rules from previous year groups or practise the common exception words.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a	The sound /n/ spelt 'kn' and (less often) 'gn' at the beginning of words	The sound /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with 'g' before e, i and y The sound /j/ always spelt with 'j' before a, o and u	Common exception words	Review Week
Term 1b	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common exception words	Review Week
Term 2a	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common exception words	Review Week
Term 2b	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common exception words	Review Week
Term 3a	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common exception words	Review Week
Term 3b	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question words SPaG terms	Review Week