

Y6 SATS

Key stage 2

Date	Activity
Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3

- Teacher assessment will be used for writing and we maybe moderated from the LA.

Maths

Please see the non-negotiables **Arithmetic**

Children have thirty minutes to sit the arithmetic paper and this consists of fixed response, written addition, subtraction, multiplication and division methods.

Reasoning

There are two reasoning papers, both which have a time limit of forty minutes. These include questions such as:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

What can I do to help?

- Times tables over breakfast or on the way to school;
- Playing cards such as take 2 or 21 - any mental maths games;
- Online games;
- Baking or cooking at home using weights and measures/fractions;
- Working through the homework books.

Reading

The reading paper is one hour, including reading time. It is a single reading paper with three passages of text, followed by comprehension questions on each of those. The kind of questions you can expect are as follows:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response

What can I do to help?

- Any reading children can do at home will have a greater effect than you think - the quicker children can read the passages, the more time they have to answer the questions.
- You can listen to them read and ask them simple questions about the text, or even paired reading - you read a page and they read a page. If they have younger siblings, it is useful to let them read to them to build their confidence.
- Apps such as 'Elevate' can act as a fun and competitive way to engage them in reading small passages before answering questions.
- Dictionary work to clarify words is important to build vocabulary.

SPAG

This consists of a grammar and punctuation paper (forty five minutes), and a spelling test of twenty words. The expected word list for Year 6 is available for you to have a look at and these spellings are in the back of their learning journals.

We put a huge focus on grammar and punctuation in class, exposing the children constantly to different areas of grammar and they are encouraged daily to apply this to their writing.

What can I do to help?

- Practising spellings at home using learning journals or the word list that you can find in your pack;
- Correcting children's grammar in speech;
- Working through the homework books;
- Watching Youtube videos;
- Dictionary practise - clarifying meanings and checking spellings - children are used to using dictionaries in class to check their work;
- Grammar games online.

Writing

Writing is assessed by us against the national age related expectations. Children write in their books and use the milestone mats provided. These guide them and also show them what is expected. A range of grammar and punctuation features are expected in their writing, alongside accurate spelling and legible, joined handwriting. If all the criteria on the 'expected' milestone are not met, children cannot be assessed as this.

Milestone 3 (Basic)						
Punctuation		Grammar				
CL	!	?	Paragraphs	Openings	Finings	Capital letters
Commas	Exclamation marks	Question marks	Full stop/period	Start of sentences	End of sentences	Start of sentences
			Full stop/period	Start of sentences	End of sentences	Start of sentences

Milestone 3 (Advancing)						
Punctuation		Grammar				
;	:	...	Paragraphs	Openings	Finings	Capital letters
Semicolons	Colons	Ellipses	Full stop/period	Start of sentences	End of sentences	Start of sentences
			Full stop/period	Start of sentences	End of sentences	Start of sentences

Milestone 3 (Deep)						
Punctuation		Grammar				
;	:	...	Paragraphs	Openings	Finings	Capital letters
Semicolons	Colons	Ellipses	Full stop/period	Start of sentences	End of sentences	Start of sentences
			Full stop/period	Start of sentences	End of sentences	Start of sentences



How will they be assessed?

Papers will be marked and children will receive a raw score - 45/50 for example. This is then converted into a 'scaled score'. These are the scores on which children are assessed as either, 'working towards' their age expectations; at 'expected' level for their age; or 'exceeding' age related expectations.

For example,

A raw score of 70 marks out of 110 for all three maths papers would equal a scaled score of 102.

A scaled score of 100 is currently 'expected' level. Anything above 110 would be considered 'exceeding' their age-related expectations.



