The Crucifixion: The Easter Story

Aim:
I can remember key events in Holy Week and begin to question them.

Success Criteria:
I can create a timeline of events in Holy Week.

I can create my own questions to investigate the events of Holy Week.

Resources:
Lesson Pack

Scissors - 1 per child

Glue - 1 per group

Whiteboards and whiteboard pens

Key/New Words:
Crucifixion, Easter, tomb, stone, disciple, Last Supper, chronological order.

Preparation:
Question Sheet Activity Sheet – 1 per child

Differentiated Timeline Activity Sheet - 1 per child

The Easter Story Activity Sheet

Prior Learning: It will be helpful if children have a basic understanding of the Easter story from Year 3 'Good Friday' unit.

Learning Sequence

What Do We Already Know? In pairs, the children recall any information that they can remember from the Easter story and the events of Holy Week on their whiteboards. As a class, share these thoughts.

The Easter Story: Recap as a class or in pairs, the Easter Story by reading The Easter Story Activity Sheet. Then, returning to the Lesson Presentation, ask the children to give more detail to the story based on what they have just read.
How could we show these events in a chronological order?

Timeline: Go through the principles of a timeline briefly to refresh memories and then discuss which of the three events would go where on the timeline on the Lesson Presentation.

Activity: Using a differentiated Timeline Activity Sheet, the children complete their own individual time lines.

★ Children use pictures to create their own timeline on Timeline Activity Sheet.

★★ Children use key word prompts to create their own timeline on Timeline Activity Sheet.

★★★ Children use the template on Timeline Activity Sheet to create their own timeline of events.

Question Time: If you were able to have a conversation with either God or Jesus, what questions would you want to ask about the Easter Story?
The children generate questions on their Question Sheet Activity Sheet. Continue this with a hot seating activity with children answering as either Jesus or God. (Lead the children to question whether or not God intended Jesus to die. Was it all part of His plan?)

Taskit
Interviewit: Children write out an interview script for interviewing either God or Jesus about The Easter Story.
Actit: Children act one of the events from Holy Week and the other children have to guess which event they are acting out.