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|  **Suggested timetable** |
| **9-****9:30**  | **Exercise-** Wake yourself up by doing some exercise and promote a positive mindset.  | Joe Wicks P.E lessons- Subscribe to body coach tv on YouTubeCosmic yoga- You tube or <https://www.cosmickids.com/>Just dance for kids on YouTube. |
| **9.30- 9.50** | **Phonics**- Watch Mr Mc flying with phonics lessons on you tube with a notepad nearby to participate. Join in with the phonics songs and actions. | Mr Mc phonics- Subscribe to Mr Mc on YouTubeAfterwards write a sentence with today’s sound in it. Don’t forget capital letters and punctuation. |
| **9.50-****10.20**  | **Reading time**- Find a space to enjoy some quality reading time- Ours is just placing a furry throw on the floor with our cushions and putting a selection of books out to read and discuss.  | Read a book or share a story together Oxford owl ebooks <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Login: **dolphins!** Password: **Dolphins**Teach your monster to read AppWrite a book review |
| **10.20 -10.35** |  **Morning Break** |
| **10.35- 11.00** | **Maths** using Power Maths textbook and practice books. |
| **11.00-11.30** | **Literacy** – Daily lessons- set on ClassDojo | T4W Booklets |
| **11.30-12.00** | **Collective Worship time** |  |
| **12.00-12.25** |  **Lunch** |
| **12.25- 1.20** | **Topic- We will be beginning to learn about the Great Fire of London.**  | Daily topic work will be uploaded onto class dojo and completed in topic booklet.  |
| **1.20-1.35** |  **Break**  |
| **1.35-2.30****2.30-3.00** | **Online learning****Class Story time** | Spelling shed, TTRS, numbots and teach your monster to read |

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| **Maths**  | We will be following Power maths textbooks and workbooks for maths. Some parents have opted to buy the workbooks as it would be cheaper than printing at £1.99 from amazon. I would suggest buying (if possible) Power maths practice book 1c (year 1) or 2c (year 2) for £1.99 and working through it together with your children.Here is a link to demonstrate how to use the textbooks for learning and teaching at home.<http://go.pardot.com/e/749453/km4t1BF-6iS2jpPvq-index-3-t-0s/51wnx/107030801?h=iQTGLxcnwcQBoxsvPXoBr6toQe4sk_T0QQduZ171uLg> |
| **Week 1** | **Year 1** | **Year 2** |
| **Monday**  | **Unit 14: Finding quarters (1)**Practice book p 49- 52 | **Unit 12: Using number facts and equivalence.**Practice book p26-28 |
| **Tuesday**  | **Unit 14: Solving word problems- halves and quarters.**Practice book p 55-57**End of unit check** Practice book p58-59 | **Unit 12: Using a 100 square.**Practice book p29-31 |
| **Wednesday**  | **Unit 15: Describing turns**Practice book p60-62 | **Unit 12: Getting started** Practice book p 32-34 |
| **Thursday**  | **Unit 15: Describing positions (1)**Practice book p 63- 65 | **Unit 12: Missing numbers** Practice book p 35- 37 |
| **Friday**  | **Arithmetic sheet on class dojo** | **Arithmetic sheet on class dojo** |
| **Week 2** |  |  |
| **Monday** | **Unit 15: Describing positions (2)**Practice book p 66-68**End of unit check** Practice book p 69-70 | **Unit 12: Mental addition and subtraction (1)**Practice book p38- 40 |
| **Tuesday** | **Unit 16: Numbers to 100**Practice book p71-73 | **Unit 12: mental addition and Subtraction (2)**Practice book p 41- 43 |
| **Wednesday** | **Unit 16: Numbers to 100**Practice book p74-76 | **Unit 12: Efficient subtraction** Practice book p44-46 |
| **Thursday** | **Unit 16: Numbers to 100**Practice book p77-79 | **Unit 12: Problem Solving**Practice book p47-49 |
| **Friday** | **Arithmetic sheet on class dojo** |
| **Week 3** |  |  |
| **Monday** | **Unit 16: Numbers to 100**Practice book p80-82 | **Unit 12: Problem Solving**Practice book p50-52 |
| **Tuesday** | **Unit 16: Numbers to 100**Practice book p83-85 | **Unit 12: Problem Solving**Practice book p53-55**End of unit check**p56-57 |
| **Wednesday** | **Unit 16: Numbers to 100**Practice book p86-88 | **Unit 13: Time** Practice book p58-60 |
| **Thursday** | **Unit 16: Numbers to 100**Practice book p89-91 | **Unit 13: Time** Practice book p61-63 |
| **Friday** | **Arithmetic sheet on class dojo** |
| **Week 4** |  |  |
| **Monday** | **Unit 16: Numbers to 100**Practice book p92-94 | **Unit 13: Time** Practice book p64-66 |
| **Tuesday** | **Unit 16: Numbers to 100**Practice book p95-97**End of Unit check** p98-99 | **Unit 13: Time** Practice book p67-69 |
| **Wednesday** | **Unit 17: Time**Practice book p100-102 | **Unit 13: Time** Practice book p70-72 |
| **Thursday**  | **Unit 17: Time**Practice book p103-105 | **Unit 13: Time** Practice book p73-75 |
| **Friday** | **Arithmetic sheet on class dojo** |
| **Week 5** |  |  |
| **Monday**  | **Unit 17: Time**Practice book p106-108 | **Unit 13: Time** Practice book p76-78 |
| **Tuesday**  | **Unit 17: Time**Practice book p109-111 | **Unit 13: Time** Practice book p79-81 |
| **Wednesday**  | **Unit 17: Time**Practice book p112-114 | **Unit 13: Time** Practice book p82-84**End of unit check** P85-86 |
| **Thursday**  | **Unit 17: Time**Practice book p115-117 | **Unit 14: Weight, Volume and temperature**Practice book p87-89 |
| **Friday**  | **Arithmetic sheet on class dojo** |
| **Week 6** |  |  |
| **Monday**  | **Unit 17: Time**Practice book p118-120**End of unit check** P121-122 | **Unit 14: Weight, Volume and temperature**Practice book p90-92 |
| **Tuesday**  | **Unit 18: Money** Practice book p 123- 125 | **Unit 14: Weight, Volume and temperature**Practice book p93-95 |
| **Wednesday** | **Unit 18: Money** Practice book p126-128 | **Unit 14: Weight, Volume and temperature**Practice book p96-98 |
| **Thursday** | **Unit 18: Money** Practice book p129-131**End of unit Check** p132-133 | **Unit 14: Weight, Volume and temperature**Practice book p99-101 |
| **Friday** | **Arithmetic sheet on class dojo** |
| **Week 7** |  | **Unit 14: Weight, Volume and temperature**Practice book p102-104 |
| **Monday** |  | **Unit 14: Weight, Volume and temperature**Practice book p105-107 |
| **Tuesday** |  | **Unit 14: Weight, Volume and temperature**Practice book p108-110 |
| **Wednesday** |  | **Unit 14: Weight, Volume and temperature**Practice book p111-113 |
| **Thursday** |  | **Unit 14: Weight, Volume and temperature**Practice book p114-116**End of unit check** p117-118 |
| **Friday** | **Arithmetic sheet on class dojo** |

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| **Literacy**  | **For literacy we are going to be using Talk for writing (T4W) booklets. Each week you will be provided with a T4W booklet to complete throughout the week.**  |
|  | **Year 1** | **Year 2** |
| **Week 1** |
| **Monday**  | **T4W Booklet****Sidney Spider** **A tale of Friendship**  | **T4W Booklet** **Home School Unit-The magical teaching box** |
| **Tuesday**  |
| **Wednesday**  |
| **Thursday**  |
| **Friday**  |
| **Week 2** |
| **Monday** | **T4W Booklet****Pippety Skycap****A tale of mischief** | **T4W Booklet** **Home School Unit- The Elves and the shoe maker**  |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |
| **Week 3** |
| **Monday** | **T4W Booklet** **Sayeeda, the Pirate Princess.**  | **T4W Booklet** **Home School Unit- Rainbows, rainbows everywhere!** |
| **Tuesday** |
| **Wednesday** |
| **Thursday** |
| **Friday** |

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| **Topic** | **Learning Objectives** | **Resources**  |
| **History**  | Lesson 1: To understand where and when the Great Fire of London.Lesson 2: To understand the events of the Great Fore of LondonLesson 3: To find out why the fire spread so quickly and stayed alight for so long. Lesson 4: To find out about Samuel Pepys and his diaryLesson 5: To recap what we have found out about the Great Fire of London | Slide 1 and worksheet 1A/BSlides 2 and Worksheet 2ASlides 3 and Worksheet 3A/3BSlides 4 and Worksheet 4A and picture cardsSlides 5 and worksheet 5A and Vocabulary sheet.  |
| **Geography**  | Lesson 1: To be able to locate London on a map and describe its location.Lesson 2: To be able to identify and describe landmarks of LondonLesson 3: To be able to use compass points and positional direction to navigate between London landmarks. Lesson 4: To be able to identify and describe a variety of geographical features in London.Lesson 5: To explore seasonal weather patterns in London.Lesson 6: To plan a pretend trip to London | Slides and worksheets Slides 1 and Worksheet 1A and world/UK map.Slide 2 and worksheet 2ASlides 3 and Worksheet 3B and map 3BSlides 4 What can you see and picture cards.Slides 5 and Worksheet 5A/BSlides 6 and Worksheet 6A/B/D/E and sightseeing word bank. |
| **Art** | Lesson 1: To use chalks to create flames. Lesson 2: To use collage to create flames.Lesson 3: To use a variety of resources to create a 3-D picture. Lesson 4: To create 3-D scenesLesson 5: To used mixed media to create scenes. | Slides 1, Worksheet 1A, blue paper, black paper and chalks.Slides 2, Worksheet 2B and photocard 2BSlides 3, Worksheet 3A, Building card, black paper and tissue paper Slides 4, Worksheet 4B, fire background, arch, children photos.Slide 5, Photocard 5D and mixed media to recreate the painting.  |
| **Design and Technology** | Lesson 1: To explore modern fire engines.Lesson 2: To investigate wheels, axles and chassis.Lesson 3: To be able to investigate ways of creating and decorating the body of a fire engine.Lesson 4: To be able to design a fire engine.Lesson 5: To be able to make a fire engine based on a design.Lesson 6: To be able to evaluate a finished product. | Slides 1 and worksheet 1B, picture card 1A and table 1ESlides 2 and Worksheet 2A, Chassis sheet and card, Card disks for wheels and dowelling, hole punch. Slides 3, worksheet 3B and a range of mixed media to explore making a 17th Century fire engine. Slides 4, Worksheet 4ASlides 5, Resources to make Fire engine Slides 6, Worksheet 6B |