

Starfish Class Summer 1 Animals Topic

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus Stories	Handa's Surprise We Went on a Safari	The Very Hungry Caterpillar Eric Carle stories	The Bad Tempered Ladybird What the Ladybird heard stories	Rainbow Fish Commotion in the Ocean	Elmer David Mckee stories	We're Going on a Bear Hunt Where's my teddy? The Gruffalo	The Tortoise and the Hare Dear Zoo
Phonics	Reception: Buried treasure, tricky word 'was', ar, or recap Nursery: Alliteration activities	Reception: Reception: Yes/no questions, tricky word 'my', er, ur, oo/oo Nursery: Environmental sounds activities	Reception: Buried treasure, tricky word 'you', ow, oi, ear Nursery: Rhyming activities.	Reception: Buried treasure, tricky word 'are', air, ure, igh, qu Nursery: Silly soup activities and letter recognition activities.	Reception: Split digraphs a-e, e-e. and i-e Sentence substitution Nursery: Alliteration activities	Reception: We will be learning the split digraphs o-e and u-e. Tricky word: all. Nursery: blending and initial letter sounds	Reception: We will be revising all of the sounds and tricky words we have learnt so far. Nursery: Clapping syllables
Literacy	This week the children will be writing about their Holiday news after Easter. We will also be writing about what happened in the story of Handa's surprise and writing about our favourite fruit.	The children will be sequencing, retelling and writing their own Very Hungry Caterpillar books. We will also be writing about the lifecycle of a butterfly, using time words to start our sentences such as 'first', 'next' and 'after that'.	We will be continuing to read Eric Carle stories and will be writing a biography about Eric Carle. We will also be writing about 'The Bad Tempered Ladybird' and will be writing facts about minibeasts and insects.	We will be writing sentences to describe the Rainbow fish, as well as writing about how to be a good friend like the Rainbow fish was in the end. The children will also be writing facts about sharks after we read Rainbow Fish to the Rescue.	We will be writing sentences to describe Elmer the elephant, thinking about both his character and appearance, as well as writing reasons about why we are unique and special just like how Elmer is unique.	We will be writing sentences about the story, as well as writing about our own bear hunt. The children will also be innovating their own version of the story by choosing their own animal to write about.	The children will be joining in with some hot seating, interviewing the tortoise and the hare about how they felt after the race. We will also be writing our own 'Dear Zoo' letters, as well as describing animals using the story as a model.
Maths	Number: We will be ordering and estimating numbers in practical activities.	Time: We will be learning how to tell the time to the hour, as well as sequencing events in routines.	Addition: The children will be solving addition problems, as well as beginning to use the inverse.	Subtraction: We will be solving subtraction problems, as well as finding number bonds.	Doubling: The children will be doubling amounts, as well as combining groups of 2s and 5s.	Halving: The children will be solving sharing problems and will be halving amounts and numbers.	Position: The children will be using positional language and using the BeeBots.
Topic	We will be tasting some of the fruits from the story and using a pictogram to show our	The children will be learning about the life cycle of a butterfly this week, as well as doing some minibeast	The children will be beginning to sew their own animal puppets this week. This will take us	We will be making black glue and oil pastel rainbow fish pictures, of course adding some shiny	We will be making stained glass elephant pictures using different colours like Elmer, as	Reception children will be going on their very own bear hunt to find Ginger our class bear. We will also be	We will be finishing sewing our animal puppets and will be decorating them this week. The

	<p>favourite. We will also be making African animal silhouette pictures and doing some cling film painting backgrounds.</p>	<p>hunts. We will also be creating symmetrical butterfly pictures and moveable caterpillars. The children will also be making caterpillar fruit kebabs.</p>	<p>several weeks to complete the project. We will also be learning about habitats and where animals live, as well as making our own ladybird habitat.</p>	<p>glitter. The children will also be doing a science investigation called 'Will rainbow fish shine?' when we will think about the different zones in the ocean.</p>	<p>well as creating colourful collages in the style of the artist Kandinsky. The children will also be doing a 'colour spinning wheel' investigation.</p>	<p>making some bear themed toast and putting the finishing touches onto our animal puppets and evaluating our work.</p>	<p>children will also be decorating their own animal masks.</p>
RE	<p>Our big question in RE this half term is 'What is special about our world?' This week we will be talking about the things we like in nature and will be making a nature collage.</p>	<p>We will be reading the 'Creation Story' from the Bible. We will also be listening to the creation song and the children will be making some creation story themed artwork for each day of the creation story.</p>	<p>The children will be finishing their work on the Creation Story. We will also be going on a listening walk and reading the book 'God's Quiet Things.'</p>	<p>The children will be learning about the Bible story 'Noah's Ark' and will be creating their own rainbow pictures. We will be thinking about how the rainbow symbolised God's promise.</p>	<p>We will be reading the story 'The Ants Panic' which is a story from the Quran and introducing the vocabulary 'prophet'. The children will then have a go at finding some ants.</p>	<p>We will be reading the story 'Seven New Kittens' which is based on a traditional Muslim Story. We will be reflecting on the wonder of new life and the natural world,</p>	<p>The children will be listening to a story about the Prophet Muhammed and the Crying Camel. The children will have a go at making their own</p>
Music French	<p>In French we will be recapping the vocabulary of Bonjour and Au Revoir. In music we will be listening to the Carnival of the Animals and matching the correct animal to the music.</p>	<p>In French we will be recapping the vocabulary of saying how you are. In music we will be listening again to the Carnival of the Animals and moving as each animal would do.</p>	<p>In French we will be recapping numbers and learning how to say Happy Birthday. In music this week we will be learning a song about a spider, as well as well as singing and performing the very hungry caterpillar song.</p>	<p>In French we will be reading the Gruffalo (in French) and will be saying the names of the animals. In music we will be moving to music and performing the story of rainbow fish, as well as using wave drums.</p>	<p>The children will be learning the vocabulary for animals in French this week. In music we will be learning how to clap a rhythm and how to keep a pulse going. We will be performing 'The Funky Elephant'.</p>	<p>In French we will be reading 'Brown Bear Brown Bear' and saying the names of the animals in French. In music we will be listening to Greig's Hall of the Mountain King as we perform 'We're Going on a Bear Hunt.'</p>	<p>In French we will be recapping the vocabulary for some of the animals we have learnt. In Music we will be singing some animal and zoo themed songs, as well as using some percussion instruments.</p>