

Sport funding- January 2024

This year schools have received double the funding.

Schools with over 17 pupils receive £16000, plus £10 per child for children in Reception- Y6 pupils.

Total no of primary aged pupils between the ages of 5-11 Jan 2020)	106
Total amount of Sport Premium Grant received	£16,880

What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

At Kirk Smeaton Primary School, we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on

Strand	Where we are now and the impact we have seen.	Next steps
Raising standards of all our children in PE	<ul style="list-style-type: none"> • We have a PE specialist who teaches and leads competitions each week. • Support has provided class teacher to identify target pupils and plan for progression. • CPD has been provided by PE lead to share all current schemes and look at the areas of work for future. • Providing all pupils with an opportunity to participate in PE is paramount. For children with a keen interest in a particular sport or are excelling in a certain sport, we liaise with Campsmount and the ledger to send the children off to additional competitions, to compete against other schools in the county and district. We also liaise with local sports clubs, county teams and district teams to ensure all pupils are provided the opportunity to excel and realise their potential. • All staff are able to deliver high quality PE lessons. • 4 members of staff attended dance CPD training • CPD of gymnastics and dance- Val Sabin schemes • All children are engaged in high quality PE and this has had an effect on the number of pupils choosing to do clubs and out of school PE sessions. • A new scheme brought in to allow pupils to take part in PE twice a week. • All classes have 2 hours of PE a week. • Children access table tennis, tennis and swimming from specialist coaches. • Focus on children who have started in school who need support with activity is continuous practice. • All children attending sports comps have a school kit, these were designed by the children in school- they take pride over this. • School provide a free sports session after school for children to access. • Mindfulness and wellbeing activities led by both teaching and Campsmount staff. 	<ul style="list-style-type: none"> • We need to increased the % pupils within greater depth to 30%. • GT children will be chosen to represent school teams. • Wellbeing council are working with staff to look at healthy diet and eating. Questionnaire and some research homework.
Ensuring all our children have	<ul style="list-style-type: none"> • Pupils have access to a wider range of fitness equipment; all new equipment has been installed in March 2020. We have tyre park, fitness park, turning and gymnastic bars. Astro turf was added to Starfish area in June 21. 	<ul style="list-style-type: none"> • Embed daily activity ie. Yoga, running, skipping, hula hooping etc

<p>access to regular exercise</p>	<ul style="list-style-type: none"> • Equipment is accessible to all abilities/disabilities. • All pupils have allocated hall time for 2 hours PE every week (1 skills session & 1 games taught by specialist PE teacher). • Pupils enjoy playground markings encouraging physical games and activity across break times and outdoor learning sessions. • Bikeability sessions each year. • Children enjoy fun sport-themed days throughout the year such as a multi-skills day, a dance workshop and be introduced to disabled sports. • We have resources for classes to play table tennis in the hall • Training on table tennis from a sport coach and all resources purchased in school. • After school sport clubs. 	<p>Create no chair day/sessions to increase activity.</p> <p>Organised bike day.</p> <ul style="list-style-type: none"> • New equipment is updated for playtimes termly- to be checked
<p>Increase pupil' participation in extracurricular sports</p>	<ul style="list-style-type: none"> • We have competitions weekly, each class competes twice/3 times a term in football, rugby, netball, swimming, basketball, athletics etc. • Children compete in sports day. • An increased number of competitions are arranged by the PE Co-ordinator with Active Fusion (competition provider). • Transport is funded to enable pupils to attend competitions. • All children access the dance competition in Y1-6 • Competition and teaching are focused around the competition packages. • There are free and paid after school clubs for children to develop sports skills. • Regular opportunities for children to take part in a variety of sports (e.g. school workshops, table tennis, skipping). 	
<p>Develop swimming so that all can swim by the end of Y6.</p>	<ul style="list-style-type: none"> • All Y3 and Y4 pupils will access 20 weeks of swimming on year and then Y5 and 6 for the following year. This means they get 40 sessions of swimming in KS2. This has increased the number of children who are water confident. It also means that children who are new to school don't miss out on swimming. • Children who can swim on the first 20 sessions will be challenged to achieve the next achievement award. • We have entered a swimming gala for competitive sports. • 	
<p>Supporting and promoting a positive outlook on life and learning. Being competitive with a friendly manner.</p>	<ul style="list-style-type: none"> • We have forest school and gardening to promote positive mental health and mindfulness. • Classes visit the Brockdale woods termly to complete outdoor learning and knowledge of the local area. • The Sports and safety leaders nominate children for good sports manners. • We have an allotment area that allows us to grow produce and learn about healthy eating, this supports the healthy body and healthy mind. • Sound and breathing therapy sessions have been provided to children enhance children's readiness to learn and create a positive mental outlook. • We teach the skills of being humble and a team member. • We are working towards a Healthy school award gold, we currently have the silver award. • We have a range of after school providers who offer rugby, football, dance, forest schools, gardening club and youth club (we are looking to add food groups to the mix). • We have provided food after school clubs to incorporate food technology. 	<p>We are looking to Improve the kitchen facilities so we can do more healthy eating and cooking with the children.</p>

	• We have achieved the golden award for healthy schools.	
--	--	--

We have spent £15000 currently

Other things to consider; new kitchen area and the continuation of the current work we do.