



**Kirk Smeaton
Church of England
Primary School**

**Prospectus
2016/2017**



Welcome

Welcome to our School!

Here, at Kirk Smeaton Church of England Primary School, we believe life is different ... children are individuals and our aim is to help each of them discover, believe in and fulfil their true potential.

We have a dedicated teaching team, led by enthusiastic teachers who continually seek out new and innovative ways for our children to learn. We encourage children to be interested in their own learning, through helping them set and assess their own targets. This way they learn to continually stretch themselves and realistically assess how they are doing; a valuable skill they can take with them throughout life.

We have great results, supported by excellent facilities. We have high standards in numeracy, literacy and science, state of the art Information Technology equipment, and a fully equipped sports hall. Over recent years, we have greatly increased our drama expertise through working with The Royal Shakespeare Company as one of their chosen link schools. All these facilities, our ever-increasing expertise, great teaching accompanied by rigorous and frequent assessment for every child will ensure that, wherever your child's interests and talents lie, they will be nurtured.

Here, at Kirk Smeaton School, we have children who are encouraged, inspired and, quite simply, love being here to learn. Our rewards are to see each child flourish and grow in confidence throughout their time at our school.

We hope you will enjoy reading our prospectus, which will give you a feel for life in our school, and how we work together with parents to help all our children succeed.

We believe life in our increasingly popular village school is different, and invite you and your children to experience life here too.

Mrs Hannah Cuddy
Head Teacher

Mrs Rebecca Rawson
Chair of Governors

Our Vision and Aims

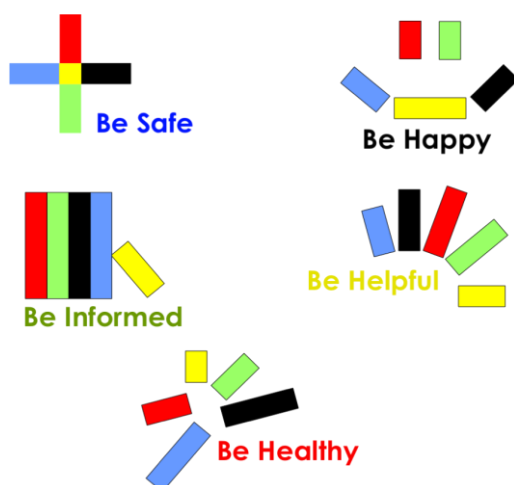
At Kirk Smeaton Church of England Primary School we believe that every child has a talent to be nurtured.

Every child who attends our school, regardless of their gender, race, culture, or disability, are given the same opportunities, encouragement and inspiration to achieve their full potential. We nurture our children as individuals; helping them every day to develop emotionally, physically and spiritually.



Kirk Smeaton Church of England Primary School ... success for all

We have five main aims to help us achieve our vision of ensuring success for all:



Our Team

Our Staff Team

Headteacher	Mrs Hannah Cuddy
Teaching Team	Mrs Kirsty Wilkinson Mrs Beth Hursrthouse Mrs Rebecca Morton Ms Sally Wolff Miss Holly Freeman Miss Chloe pounder Miss Catherine Ghent
Admin Team	Mrs Jay Maltby Mrs Anita Marnar
Classroom Team	Mrs Yvonne Garside (HLTA) Mrs Lyndsay Harrison Mrs Fiona Holt Mrs Margaret Whittles Mrs Holly Spink Mrs Charlotte Shearstone
School Cooks	Mrs Tina Evans Miss Kelly Helstrip
Lunch Time Supervisors	Mrs Sharon Rixham Mrs Holly Spink Mrs Margaret Whittles
Caretakers	Mr Darren Holmes

Our Governing Body

Chairperson	Mrs Rebecca Rawson (Parent Governor)
Vice-Chair	Mrs Lorna Thornley (Parent Governor)
Parent Governors	Mrs Lorna Thornley Mrs Rachel Hattersley
Foundation Governors	Mr Darren Holmes Mrs Carol Cessford
Local Authority Governors	Mrs Anne Carville Mr Andrew Robertson
Community Governors	Mrs Rebecca Rawson Mr Tim Jones Mr Connor Stone
Staff Governor	Mrs Sally Wolff
Headteacher	Mrs Hannah Cuddy

Our School Day

The School Day

Our school day starts at 9 am (children may arrive from 8.50 am), and finishes at 3.30 pm for KS2 and 3.25pm for KS1. We have a 15 minute break in the morning and a one-hour break over lunchtime.

For childcare outside school hours, Went Valley Pre and After School Club provides childcare every morning from 7.30 am, and after school clubs are available on our school site.

Snacks

We encourage a healthy diet in our school, and do not allow our children to bring sweets onto our premises. As part of a Government Scheme, all children in Reception, Year 1 and Year 2 are provided with a fruit or vegetable snack for morning break. Children in other years are encouraged to bring in their own fruit or healthy snack from home. The Eco council provide snacks to buy on a daily basis at the morning break. For more details on snacks, please see our healthy packed lunch policy which is available on our website (details of which are given in the 'Useful Contacts' section), or ask for a copy from our school office.

Lunchtimes

Lunchtime is an important part of the school day, where children enjoy a healthy meal together. We have our own cooks who prepare a two-course school dinner every day from fresh ingredients, along with freshly baked bread. Our emphasis is on promoting a healthy, varied diet. You can find further information on school lunches and sample menus at the North Yorkshire website, details of which are given in the 'Useful Contacts' section.

A high proportion of our pupils have school dinners every day, which can be paid for on a weekly or termly basis. For those children who prefer to bring in packed lunches, we still encourage these to be healthy and well balanced, and must follow the healthy packed lunch policy available on our website. All of our pupils, including those with packed lunches, eat together in our school hall.

Attendance and Holidays

Each half-day session begins with registration. If your child is absent for any reason, please let us know. You can do this either by note, visit or telephone call to school. Any absence without this notification has to be entered as unauthorised in our records. We are proud of the good attendance record of our children, and always encourage parents to take family vacations only during school holidays. The dates of these are circulated through our regular newsletters and are available well in advance on our website.

Our School Life

School Uniform

Our school uniform consists of red jumper or cardigan, white or red polo shirt and grey trousers, shorts, skirt or pinafore. During the summer months girls may wear red and white checked or striped dresses. All pupils must wear black sensible school shoes for indoor and outdoor use. Children are expected to bring a labelled carrier with a pair of trainers for outdoor PE and muddy playtimes. Children in Starfish are asked to bring wellies instead of trainers. We do not allow jewellery to be worn in school, with the exception of a wristwatch. From November to March we ask that children wear trousers or tights to keep warm in the winter months. Starfish children are encouraged to bring wellies in a strong plastic bag that can be left on their pegs.

Our PE kit consists of black close fitting shorts, red t-shirt and black indoor shoes and trainers (outdoor use). In winter, pupils will also need a black tracksuit for outdoor PE.

Sweatshirts, cardigans, polo shirts, PE t-shirts and other items of clothing for school can be purchased, embroidered with the school's name and emblem, from 'School Shop'. You will find their contact details in our 'Useful Contacts' section.

Class Organisation

We have four main teaching classrooms: Starfish, Dolphins, Lions and Eagles. Currently Nursery and Reception are in our Foundation Unit, Starfish, with Ms Wolff and Mrs Morton. Year 1 and 2 are in Dolphins with Miss Pounder; Years 3 and 4 are in Lions with Miss Ghent and Eagles class, our Years 5 and 6 children are with Mrs Hursthouse and Miss Freeman. Classrooms also benefit from having experienced, well-trained classroom assistants.

School Council

We have an active School Council, which meets in school time on a weekly basis. This council is made up of representatives from each classroom, elected by the others in their class. They work hard throughout the year to think of innovative ways to improve school life and meet the needs of our children. They have run projects, for example, to provide more football nets and playtime equipment, and have set up a scheme to promote active playground games. They also organize 'events' to raise money for charities they are learning about in class; for example they promoted and held a non-uniform day to raise money for good causes both locally, nationally and internationally.

Our Parent Partnership

Working Together

Success in school is very much a partnership, and we do need your support. We are very keen to work with our parents to support our children. Our teaching staff are available at the end of every school day to talk with you about any concerns or successes you would like to share. If you need to discuss anything more fully with us, then we will arrange a mutually convenient time to talk with you. We have an informal parent's evening during the Autumn Term and a more formal parent's evening in the Spring Term. If, however, you have concerns about your child between these times, we operate an open door policy, where possible.

Parent Workshop

Throughout the school year we run workshops to help parents support their child's learning at home. We regularly run workshops on helping Reception children with their reading, teaching and mathematics to children and have recently held a short course on how to encourage confidence in your child.

Homework

We know that children learn best through a partnership with home, and value the support that parents and carers give. All children are encouraged to read at home, with the support of their parents. From Year 1, children also have a range of homework tasks each week. These include workbooks, spellings and IT games to consolidate their learning in mathematics and English. They also include more open ended research projects that enable children to develop their own research skills and to choose how to display their findings. Homework diaries are used to record progress and to highlight any concerns or problems.

Home School Agreement

We ask all our children, parents and staff to sign our home school agreement. This document outlines what we all need to do to make sure the children at our school are encouraged and inspired to develop a lifelong love of learning. The Home School Agreement can be found at the front of the Homework Diary.

Helping in School

We are very grateful to any parents or carers who offer to help in any way in school. Whether you can commit time on a regular basis, or help with occasional projects, you can be sure that your help will be valued and, in return, you will become more familiar with life in our school.

Our Communication

Weekly Newsletter 'Friday Letter'

We produce a weekly newsletter, known as the 'Friday Letter', which is circulated by e-mail or a copy sent home in your child's book bag. This is a very important part of school life as it gives you up to date information about what is happening in school, for example, trips, equipment needed, fund raising news and some information about events in our wider community.

Text message service

The school sends out text messages for reminders and specific news.

Parents Evenings

During the Autumn Term and Spring term we hold a parents evening where you can discuss on a one to one basis your child's progress. If you would to make an appointment to see the class teacher at any other point, please contact the office and this can be arranged.

Parent Forum

Parents are invited regularly to discuss different matters on school life, such as uniform, homework, policies, assessment and school lunches. This could be as a parent forum or survey.

Pupil School Reports

In Autumn and Spring term we share targets that are specific to supporting children progress. In the Summer Term, we send home a comprehensive written report for each child, giving detailed information about what your child has achieved throughout the school year.

Church Services and School Performances

We hold School Services in our parish church of St Peters to celebrate events such as Harvest Thanksgiving, Christingle and Christmas. Throughout the year, we have numerous performances in our main school hall, which are open to parents, families and members of our community.

Our Indoor Facilities

School Building

Our school building is over 170 years old and originally consisted of only two classrooms. To house our increasing school community, we have, over the years, considerably extended our facilities. The main building now includes: three classrooms (Starfish, Lions and Eagles), a large library/teaching room/computer suite (Dolphins), and a number of smaller group rooms. Our school office and storerooms are also in this building.

School Hall (The Smeatons Centre)

Our badminton-sized school hall has state of the art, PE and Sports Equipment. We use the hall during school time for our collective worship, indoor PE lessons, lunch times, drama, music and school events. This Hall is also home to a catering kitchen where school lunches are freshly prepared each day. Outside of school hours, this hall is available for hire and is regularly used for sports sessions, exercise classes, children's parties and by our local youth club. For information on hiring this hall please see our 'Useful Contacts' section.

Community Room (The Smeatons Centre)

Our Community Room is the home of our local Went Valley Pre-school, which meets every morning, 9 am till 12 noon, during term time. It also houses the Went Valley Pre and After School Clubs, which provide childcare from 7.30 am till school start time, and after school clubs. More information on Went Valley Pre-School can be found in 'Our Partners' section of this prospectus. The community room is also available for hire and is regularly used by local groups. For information on hiring this hall please see our 'Useful Contacts' section at the end.

Information Technology

Our IT facilities are second to none! We have high specification PCs and laptops, wireless networked to facilitate communication and flexibility. These are supported by colour printers, digital cameras, video cameras and scanners. All our classrooms have interactive whiteboards and projectors used by teaching staff and children for presentations, to share work and access the Internet.

We have Broadband access to the Internet and we run a strict Internet Code for its use. Our children use ICT in all areas of learning, including arts, humanities, sciences, maths and English. It is an important way in which they learn to appreciate the wonderful world in which we live, and children are all equipped with a high level of computer expertise by the end of their time at our school.

Our Outdoor Facilities

Outdoor Classrooms

To extend, support and further our children's learning, we have an outdoor classroom area as part of our Starfish room for Foundation Stage (Reception and Year 1). The children in the class can enjoy using the playhouse (which has been a vet's surgery, post office and Santa's Grotto, to name but a few!), outdoor stage, music area, sandpit, water play bench, hard surfaced area and stepping stones. This area is set amongst mature trees which provide shade in the summer months and various flowers and plants which all makes for a varied environment in which our younger children can learn, whilst enjoying themselves in the fresh air.

Lions classroom also has its own outdoor classroom, with benches, sandpits and other learning areas. Again this is used daily to extend the children's learning and ensures diversity to hold children's interest.

Playground

As well as the outdoor classrooms, which are used during playtimes, we also have a large playground and field area. In this area there is a playing field and a hard surfaced pitch. We also have a wooden outdoor stage, wooden adventure trail equipment, tyre park, tree seats around the many trees in our playground and a 'quiet area' where children can sit around our new totem pole. We also have den making materials and other, varied items of play equipment in our playtime shed to ensure children are occupied and enjoy playtimes playing with their friends.

Wild Garden and Vegetable Garden

Fenced off, in our main playground, we also have a small wildlife garden and vegetable plot, complete with wormery and compost heap. Our pupils, to enhance their understanding of food and the world around us, look after this area, and we are very grateful to a number of parent volunteers who come and help us with this. Over recent years, the children in Lions class have been able to grow, prepare and present their own big box of vegetables at our Harvest Festival in our local church.

Accessibility for Disabled People

Our Access Plan Policy is aimed at promoting Disability Equality in keeping with the Disability Discrimination Act (DDA) 1995. Priority is given to removing barriers to make sure everyone has equal access to all our resources and facilities. Where needed, we work with individual families to address their needs.

Our Children's Learning

High Standards in All We Do

Our Curriculum at Kirk Smeaton Church of England Primary School has been especially designed to help us give careful consideration to the principles of progression and continuity without losing sight of creativity. Following the breakdown of the key skills structure outlined in the National Curriculum, it has helped us to move each pupil's learning forward and guarantee that they are always achieving to his or her full potential.

Regular Assessment

We operate a structured assessment agenda backed up by sound analysis of progress. Children are consistently assessed each term and we find that this structure enables the teaching staff to deliver a personalised curriculum for all our pupils.

Personalised Learning

An important part of learning is the ability of children to take ownership of their own learning. Lessons have clear objectives, and children are trained to assess how well they have done and to identify what they need to do next to improve. These skills are gradually built up as children move through school. We find that when they understand their learning needs, children are then able to concentrate on the best ways of making personal progress. Targets are sent to parents three times a year. All children are encouraged to know their targets they are working towards. For children that have additional needs, they are supported by a termly target plan meeting where SENCO, child and parents are present to reinforce targets to all parties.

Our Commitment to Each and Every Child

Children with Special Needs

All children are unique, and have many talents to celebrate, but may also have special needs requiring understanding and support. Parental partnerships are very important to us, and where a child has specific needs, we work very closely with them and their families.

In the first instance, children who need extra help are supported within the curriculum of the classroom. Should this not lead to the expected progress, then an individual plan is set up for the child aiming to support these specific needs.

We put great emphasis on using the expertise of other professionals where appropriate, such as medical professionals and educational psychologists. In cases of more severe difficulty the Local Education Office may offer further support. Parents may like to know that we have a Special Needs Co-ordinator and a Special Needs Governor who are available to support in any way they can.

We have achieved North Yorkshire Inclusion Quality Mark, level 5, which celebrates outstanding provision for children with special needs.

Gifted and Talented Children

Gifted children also have their own unique needs. Our broad curriculum provides opportunities for children to develop mastery in the arts and sport, as well as 'academic' subjects, and we celebrate and nurture all of these talents. As we have different age groups in the same class, we can offer children extra challenge by giving them opportunities to work with older pupils, whilst maintaining their social links with their own age group. We also offer individual extension activities to enable children to work towards their full potential.

Children with Dyslexia

Through our regular, rigorous assessment programme, we are able to identify children who have found learning to read more difficult in the first two years of their school life. This means we can now intervene early with our structured programme, which helps these few children overcome these difficulties. We have found that early intervention and working alongside parents, has greatly increased these children's academic performance across the full range of our curriculum. In recognition of the excellent work we do, and progress we have made in this area, we were recently awarded the Dyslexia Mark.

Our Added Experiences

Royal Shakespeare Company Network Leaders

Excellence and enjoyment continues to be supported by our partnership with The Royal Shakespeare Company. This partnership has allowed our staff and pupils to work with the education team, actors, directors and technical departments of the Royal Shakespeare Company to produce high quality drama opportunities. In 2010, we were one of only 11 schools selected from 120 to perform our version of 'As You Like It', at the Courtyard Theatre in Stratford.

French

All our children begin to learn French on a weekly basis, from Year 2 onwards.

Music

All of our children from Y3 onwards learn a musical instrument in school through weekly group-based lessons taught by professional musicians, which enable children to explore music and perform together. The school currently provides trumpets, clarinets, flutes and recorders for all pupils taking part in these lessons. Further instrumental tuition is also available through the Music Service, and there is an extra charge for this, see 'Useful Contacts' for more details.

Global Dimensions

Our children need to understand their part in today's global society, and how the choices we make affect other people near and far. The world we live in is a complex but wonderful place and our curriculum is designed to encourage children to explore links and friendships within their local, national and international communities. Our children learn how our choices and the things we use can affect the world around us.

Sports, PE and Fitness

We promote a healthy lifestyle by ensuring that all children have at least two hours of high quality PE each week. Children are encouraged to review their performance and identify ways of improving both their skills and their fitness. With the support of our local sports development team our children receive expert coaching in PE and sport, and we compete in inter-school competitions throughout the year. We have also achieved the Sports Active Quality Mark 2010.

School Day and Residential Trips

We have day trips throughout the school year, to support topics, and enhance learning. Our Years 3 to Year 6 children also have the opportunity to attend a residential.

Supporting Our Children

Discipline and Our School Rules

Our children are encouraged to think about rights and responsibilities. Each year pupils agree a code of conduct that enables everyone to be safe and happy. This forms the expectations for behaviour in school, and contributes to the supportive family atmosphere that we value. Where a child's behaviour repeatedly causes upset or risk to others, we work with parents and the child to overcome the problem. Specialist support will be accessed if appropriate, and, as in all schools, the head teacher reserves the right to exclude pupils in very serious cases.

Sex and Relationship Education

We want our children to make lasting and supportive relationships throughout their lives. We explore the stages of life at appropriate levels in our school. We study the life cycles of plants and animals and our development from birth. During Years 5 and 6 our School Nurse discusses puberty with the children and in Year 6 she also talks to the children about sex and relationships. We will always let you know when these talks will take place for your child, to give you time to talk to your child beforehand if you wish, and you can come into school to see the material we use. All this work we do alongside our focus on building good relationships.

Problems

If, once your child is at our school, you have a problem or complaint, please tell us. We aim to deal with these as quickly as possible, within two days, or within 5 days for more complex issues. If this is not possible, we will tell you and explain why.

If you are not happy with our response, your next step would be to contact our Governing Body, who will promptly acknowledge and arrange for your complaint to be investigated and help propose a way forward. If you are still not satisfied, a formal complaint to the LEA can be made and our Governors can advise you on the correct procedure.

Children's Safety

Our first priority is to work with parents to ensure each child's welfare. However, there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. If the other agencies share the school's concern they will agree the best way of carrying out an investigation. The decision about when and how the child's parents or carers are informed is made by the Social Services and the Police, not by the school. These procedures, which follow guidance issued by Central Government, are described in detail in the North Yorkshire Child Protection Committee's guidelines and procedures, a copy of which you are welcome to look at in school. If you want to know more about these procedures, please speak to our Headteacher.

Joining Our School

Finding Out More

Choosing a school for your child is a very important decision, so please visit us to meet staff and the other children, and to see for yourself what the school has to offer. At the moment, approximately 40% of the children at this school are out of our direct catchment area, which means that our school is becoming an increasingly popular school. Please phone us if you would like to arrange an appointment. Also, if you would like to speak to one of our school governors, or parents of children in the school, we can also arrange this for you.

Requesting a Place in School for your Child.

If you would like your child to join our school, please contact us in the school office. We will then provide the support you need to apply for a place through Selby Education Office. Contact details are in our 'Useful Links' section. The School Governors follow the North Yorkshire Admission Policy, and we can provide further details of this on request. Children can start full time school during the September of the school year in which they are five. Applications for these places are administered through Selby Education Office during November and December of the previous year.

Sometimes parents wish their child to transfer schools, perhaps through moving house. Application forms can be obtained from the school office, and should be forwarded, when completed, to Selby Education Office.

Parents with younger children may wish to contact our partners, the Went Valley Pre School, which offers places for children from the age of two.

Applications for Children who have a Disability

If your child has a disability or medical need, we would be pleased to discuss how we can support and include him/her in our school community. We will work in partnership with parents and the Local Authority to ensure that any barriers to learning are minimised or overcome, and your child is able to enjoy the opportunities on offer as fully as possible.

We regularly review our curriculum and teaching methods to ensure that it meets the needs of all our children.

Starfish Explorers

On the 31st October 2016 we will be opening our afternoon nursery, the 'Starfish Explorers'. We take children the term after their 3rd Birthday. If you would like your child to attend, please contact the school office to secure your child's place. All children in Nursery are required to wear school uniform. We appreciate this may be difficult due to sizing, so we ask for a red polo neck t-shirt and grey or black trousers or leggings with a red jumper.

Kirk Smeaton Nursery runs in the afternoons from 1pm-3.25pm, Went Valley pre-school offers a morning and dinner session, together we are therefore able to provide a full day of nursery provision for your child.

The afternoon session will be at a charge £5 per session, where possible we ask that parents pre book the sessions that are needed, this allows the school to allocate staff. There is a possibility of the availability of last minute sessions but these need to be booked no later than the morning of the day they are due to attend. There will be a limited number of places available.

Our Partners

St Peter's Church

We work closely with the community of our tiny parish church, St Peters. Members of the congregation help in school, support our church services and care for the displays of children's work in church. But we are also part of the wider Christian family and our children learn about the church around the world. We particularly value the support of the Diocese in enabling our children to learn from the linked Diocese of Mara in Tanzania. As part of the Church family, our daily acts of Collective Worship are an important part of school life.

Went Valley Pre-School

Our partner pre-school meets on the school site and caters for children from two to four years old. Our close working relationship means that we can give our youngest children the very best start with their learning journey. To find out more about the Went Valley Pre-School please see our 'Useful Contacts' section.

Went Valley Pre and After School Child Care

Popular with children and appreciated by busy parents, our on-site Pre and After School Club meets every school day. The pre school club session is available from 7.30 am till school starts every school day, and the after school club.

After School Activity Clubs

Our school is a central part of local life, and very well placed to provide for the needs and aspirations of our community. A number of after school activity clubs are held in our School Hall, straight after school. The programme changes over time but has included; tap dancing, musical theatre dance, football, netball, rugby, art and multi-sports.

Parents and Friends Association

We have an active Parents and Friends Association which meets regularly and organises fund raising events throughout the year, to help raise money for extra resources and facilities for our children.

Being a Church School

Religious Education

As a Church of England school, RE is a central part of our curriculum. It includes teaching about the Christian faith, and also introduces children to the ways in which other world faiths are similar and different to Christianity. Our work both gives information about religions, and helps children to appreciate how belonging to a religious faith group affects the way we live our lives.

Religious education and collective worship are considered to be an important part of school life, and we actively encourage all children to take part. As a Church of England School we have collective worship on a regular basis.

Message from Our Bishop

From earliest times the Christian faith has held learning and teaching at its heart - the monasteries of Yorkshire were centres of education. The Church of England helped pioneer education for all and the Diocese of Wakefield now has 103 church schools within its boundaries. For all these reasons we welcome you and your child to this school.

We hope you will find it a happy community where young people are nourished in every way. The school offers all that our educational system requires, but it aims to do this within the context of the Christian faith, where teaching and learning are rooted in faith in God as seen in Christ Jesus, and handed on by the Church over the centuries. Alongside this must stand the respect for children of other faiths.

Church schools work to foster those attitudes in children, which prepare them to become good, reliable and honest members of the wider community. But good citizenship is also dependent

upon and nurtured by the guidance and example received through family life. We invite you, then, to work with the school staff in helping your child to develop into a mature and responsible member of the community. This will mean guiding your child to grow spiritually, socially and intellectually, thereby encouraging self respect, respect for others and faith in God.

We welcome you most warmly and I commend you to Gods blessing.

From Bishop's Lodge, Woodthorpe Lane, Wakefield, WF2 6JL

Tel 01924 255349 email: bishop@wakefield.anglican.org Fax: 01934 250202



Useful Contacts

Telephone Numbers

Our School Office 01977 620497

Went Valley Pre School,
and Went Valley Pre and After
School Club Mrs Lindsay Beck
07971 705625

School Shop <http://www.school-shop.co.uk>

Smeatons Centre Hall Bookings Mrs Marjory Young
01977 621030

Useful Websites and Information

Our School Website: www.kirksmeaton.n-yorks.sch.uk

School Lunches www.myschoollunch.co.uk/northyorkshire

St Peter's Church www.smeatonchurch.co.uk

North Yorkshire Music Service www.northyorks.gov.uk

In school, we have a file giving information and contacts for services for families in our area (Parent Point).



This picture is a copy of a watercolour painting by one of our pupils, age 9

Kirk Smeaton Church of England Primary School



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Website: www.kirksmeaton.n.yorks.sch.uk

Headteacher: Mrs H Cuddy

