

### Kirk Smeaton recovery plan June 2021

<p>Return to school</p>	<p>See the risk assessment- updated June 21</p> <p>In the lockdown 1 we recognised the hard to reach families and once assessments were complete in Oct 20, we made a list of all children who needed additional support.</p> <p>In lockdown 3, we ensured all those families were heavily support and 90% of those pupils attended school, for the other 10% of pupils, parents opted to keep them at home. They were supported through calls, messages, supportive work, work packs and online sessions.</p>
<p>How the children have been affected?</p>	<p><b><u>Nov 20</u></b></p> <p>Behaviour- several pupils have regressed in behaviour, teachers are working with these parents and pupils weekly to support this.</p> <p>Attainment- the pupils who need additional support have had intervention to support or issues have been identified so parents can support at home.</p> <p>Attendance- 1 child shielding, 1 flexi schooling, school attendance has been upset by children quarantining or having to isolate to get a test.</p> <p><b><u>March 21</u></b></p> <p>Assessments will be taken from 8<sup>th</sup> March- 26<sup>th</sup> March and we are reporting to parents about targets for term 3 to ensure we have maximum progress for next term.</p> <p>Two children are shielding for a short period until parents are vaccinated (we hope both children will be in school from the 13<sup>th</sup> April) and one child is continuing flexi schooling.</p> <p>Our motto has been that all children are entitled in the same education whether they are engaging in remote learning or accessing a school place. We have endeavoured to operate the same curriculum for all, the transition when pupils return to school will be seamless in terms of the curriculum coverage. However, we recognise that there will be support needed for friendships and health and wellbeing and to support some pupils with tutoring academically.</p> <p>We will continue to use dojo to share learning and enhance the communication with stakeholders going forward.</p> <p><b><u>June 21</u></b></p> <p>Assessments have been analysed from June 21 and annual reports share the information with parents. Teachers have identified targets for all children for July and September and these have been communicated to new teachers as part of transition.</p> <p>No children are shielding, this has enabled routines and intervention to support their needs.</p> <p>Additional writing assessments will be taken in July 21, to ensure progress is evident.</p> <p>Children with additional support needs have been identified ready for tuition to start in September 21.</p>
<p>The recovery curriculum- how will we get the children on track again?</p>	<ul style="list-style-type: none"> <li>• All staff have had training in Jane Considine approach to writing, we are starting to use this structure through school and it is starting to show signs of good progress. We have used the approach and lockdown lessons in most classes over lockdown 3 and we have seen great progress for several children.</li> <li>• All staff have been trained in Buzz Compass level 1,2 and 3 to recognise and support children and adults with positive mental health.</li> <li>• All staff have been trained in anti-bullying <a href="https://anti-bullyingalliance.org.uk/tools-information/free-cpd-online-training">https://anti-bullyingalliance.org.uk/tools-information/free-cpd-online-training</a> and suicide awareness.</li> <li>• All classes have a TA's in class working with all pupils and providing specific intervention for pupils identified. All classes have an identified outside area to access fresh air and outdoor learning.</li> <li>• All children have been signed up to IDL Maths and Literacy and are asked to work through this at home as well as school.</li> <li>• Staff inset on Maths has been delivered and has supported the delivery of mastery and investigation work.</li> </ul>

	<ul style="list-style-type: none"> <li>• All tablets and IT equipment has been audited and all classes have access to IT during the school day. All classes are expected to access a range of online learning education sites as well as IT scheme that has been shared with all staff.</li> <li>• The garden scheme is up and running and all the allotment area has been weeded ready for winter planting. We see this as a positive step to outdoor learning and team building.</li> <li>• All collective worships have been on zoom and Fr Adrian is joining us weekly.</li> <li>• Harvest, Christmas, Ash Wednesday services are via zoom and have been a great success.</li> <li>• Staff are accessing online training for DFE, pobble, LA and diocese training.</li> <li>• All parents will have had contact by the end of the half term, information of settling in and work ideas/support have been given to ensure that catch up work is carried out at home. At Easter, targets and ideas will be given to parents to ensure maximum progression is seen.</li> <li>• PE lead from Campsmount is teaching PE weekly in school and has been delivering recorded sessions that have been uploaded on dojo weekly.</li> <li>• Music specialist teaches fortnightly all classes, this happened Oct-Dec and Mar- July.</li> <li>• Forest school teacher will complete a full week, for each term teaching specific to forest school with some links to Geography. We recognise the need for promoting positive mental health and we see this as an excellent tool to support others. We hope to provide an onsite residential for pupils in KS2, in the hope that this will support the lost element of group work over lockdown 3.</li> <li>• The school has been working towards achieving the gold standard in the healthy school award. Silver has been awarded in November 20 and we are hopeful to gain gold in June 21. Focusing on active lifestyles, PHSE, food technology and emotional health and wellbeing.</li> </ul> <p>Catch up funding £8000</p> <ul style="list-style-type: none"> <li>• IDL programme- £600</li> <li>• 30x tablets £4500</li> <li>• Tuition- £1500 (NTP) Specific to the child's needs.</li> <li>• TA support 5 afternoons extra- £4000</li> </ul>
Remote learning for quarantine periods	<ul style="list-style-type: none"> <li>• Reception on tapestry and Y1-6 on dojo to share home learning.</li> <li>• Curriculum overview is shared with parents on the website and on dojo. The overview has information of what areas will be covered.</li> <li>• All work is scanned and emailed/shared on dojo to the child for long period of absence. If required paperwork is copied and parents can collect.</li> <li>• Oakwood National academy have 3 set lesson every day and we for children to complete these each day.</li> <li>• We ask for all work to be emailed so we can provide feedback.</li> <li>• Spellingshed, TT rockstars, IDL Maths and IDL English are all available online.</li> </ul>