<u>Pupil Premium Funding – Academic Year September 2020 to July 2021</u>

Primary schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

• £1,345 for pupils in reception year to year 6

Schools will receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

Schools receive £310 for each child who is classed as a service child.

The school amount for this year is £9100.

Barriers to educational achievement	What are we doing?	Impact?	Funding?
<u>Attendance</u>	School monitors attendance and lateness	Attendance for our pupil	£500 per
Statistically there is a gap between pupil	each week	premium children is better	year of
premium and non-pupil premium	 individual children's attendance, 	than non-pupil premium.	admin
attendance.	whole school attendance and lateness		support.
"There is a clear link between poor	and sends letters to parents		
attendance at school and lower	supporting parents in overcoming		
academic achievement. Of pupils who	barriers that may affect their child's		
miss more than 50 per cent of school	attendance or punctuality		
only three per cent manage to achieve	 putting into place next steps such as 		
five of more GCSEs at grades A* to C	support and fast track panels		
including Maths and English."			
Extra-curricular clubs and activities	Opportunities funding allows children to	Children access a range of	£1000 per
Ensuring children in receipt of pupil	engage with clubs such as football, rugby	clubs weekly and take	year (with
premium funding are able to be given	and dance. Pupil premium child are able	pleasure and enjoyment	COVID
the same opportunities to join clubs	to access these free of charge each week.	within the groups. This has	restrictions)
and activities as their peers such as	We also offer free sessions within after	supported friendships.	
school trips, residential and to invite	school care. £400		
outside speakers/performers to school.		Some parents have made use	
	We have theatre productions into school	of the additional time and	
	to share a love of drama. £200	have studied towards	
		qualifications.	
	Forest school, PE, art, French and music		
	lessons with a specialised teacher have		
	developed the curriculum to ensure it is		
	broad and balanced.		
	Funding places in the residential and		
	school trips. £1000		
	Money is used to support activities such		
	as swimming and music lessons. £400		
Child care support	We opened our afternoon nursery at a	Pupil premium children have	£500
This strategy allows children to learn	cheaper tariff £500	accessed the nursery daily	
skills they may not be exposed to in the		and this will hopefully cove all	
regular home or school environments.	Children can access the breakfast club	gaps now ready for	
	free of charge.	Reception. Having a	
	We have an after school club and parents	readiness to learn and	
	are entitled to some free sessions.	learning behaviours	
		Giving the children the skills	

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		to learn. Developing the curriculum to	
		ensure that children are	
		engaged and excited about	
		their learning.	
		Children have been given a	
		good breakfast and are ready	
	5 11 111 11	to learn.	0.400
Being ready to learn	Funding will be used to ensure that all	Resources, such as uniform,	£400
Children not having the correct	children have the resources they need to be effective learners.	bags, bookbags etc have been	
resources to learn, for example pens, pencils rulers etc.	be effective learners.	provided so that no child is treat differently.	
periciis rulers etc.	Constants land on the development of the development	treat differently.	
	Sports leaders at playtime to develop	Children anian mlantinasa ana	
	engagement and friendships.	Children enjoy playtimes are	
		actively involved.	
	ECO, antibullying, JRSO, playground		
	monitors and school council groups	Children are invited to attend	
		these and take great pride in	
	The school has walking and running	leading the school.	
	groups for all children to develop fitness		
	and promote a healthy mind set.	Christian values within the	
		school, pupil self-esteem and	
		resilience and reduction in	
'Closing the gap' in progress and	Continue to monitor children's levels and	playtime incidents Children have target plan	£25000
achievement between children	react quickly to barriers that may arise.	meetings with the teacher	123000
receiving pupil premium funding and	Once a barrier has been identified an	and SENCO if needed.	
non-pupil premium children	intervention will be put into place and	Parents are aware of next	
non papir premium emiarem	monitored closely. Engaging parents in	steps and how to support	
Data shows although the gap in closing	their children's learning and wider school	their child.	
between pupil premium and non-pupil	life		
premium children there is still a gap.		Progress for these pupils has	
	Daily TA support each morning (£18470)	been good and is continuing,	
	and two TA's who take on intervention	we hope that all these	
	each afternoon in catch up maths, write	children will reach expected	
	away together and guided reading	standard by the end of Y6.	
	(£9360)		
	IT support- Spelling shed, SPAG.com, IDL		
	and TT rockstars to support learning		
	(£1400)		
	Pastoral support for those who need		
Parantal array	support with managing stress	Barrata att. 161	6500
Parental engagement	Parents have a range of opportunities to	Parents attend Church and	£500 per
Some parents have a negative view of school and education. "Two recent	come in to school to share in their	school events regularly. Parents are friends of the	year in admin and
meta-analysis from the USA suggested	children's learning; celebration of learning events and parents evenings.	school and we try and	additional
that increasing parental involvement in	events and parents evenings.	encourage this more and	staffing
primary and secondary schools had on		more.	costs.
average 2-3 months' positive impact."			20363.
The Sutton Trust-EEF Teaching and			
Learning Toolkit, Sutton Trust, 2016			
	ı ıpil premium children, but if any child in our s	chool is falling behind, many of th	nese
strategies are used.		3 2, 2, 7, 2, 3,	

strategies are used.