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| Week 1 summer  1.6.20 | 9:00-  9:30 | 9:30-  10.00 | Rest of am slot | Pm slot |  |
| Monday | Joe Wicks Keep fit  Youtube channel  <https://www.bing.com/search?q=youtube+joe+wicks+school+workout&FORM=QSRE1>  Watch live or choose previous videos. | Math  Arithmetic paper 1  Sp shed  Use logins to find above. | The work this work is based on the classic novel Alice in Wonderland by Lewis Carroll.  **Reading Comprehension- Do this first before reading story-**  **There are 3 different levels for this work as you scroll down you will see the first one has 1 star at the bottom. Go to the 3 star text and answer the questions to go with this. Answers are the last sheet. So no cheating!**  **Story**  **There is a full length of the story in resources read this first!**  Now you can watch the film if you want to or watchit later (you can find lots of different free streaming versions if you search it on youtube/internet I have included a classic animated one below to link to or They may vary slightly so read the story first!) Below is the 1951 animated film the bottom one is 1972 film.If the link doesn’t work just type in Alice in wonderland full film 1952 0r 72  <https://www.bing.com/videos/search?q=Alice+in+Wonderland+Full+Movie&&view=detail&mid=3A0B820B898D6C0A48D93A0B820B898D6C0A48D9&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DAlice%2Bin%2BWonderland%2BFull%2BMovie%26%26FORM%3DVDVVXX>  or  <https://www.bing.com/videos/search?q=Alice+in+Wonderland+Full+Movie&&view=detail&mid=1717900E6E97C433B9411717900E6E97C433B941&&FORM=VRDG>  As you go through the film/book make notes on the different scenes/chapters and note a brief summary of main characters and what happens. | **Doodle drawing**  Imagine you are Alice falling down an imaginary hole. Draw what you could see in the hole as you travelled through it. Make it as strange as possible and label the things you see. | Independent Reading time  Or use colouring sheets in e for some mindfulness time. |
| Tuesday | Joe Wicks Keep fit | Maths  Reasoning paper 2  Sp shed | **Story writing**  Write your own chapter for the story introducing new characters. Use the Inspired story writing planning sheet to help you plan it first. Don’t forget to include description of the setting and characters. Use advanced punctuation and speech. I cant wait to read them. | **Art/design**  Design and make a mad hatter hat. Take a photo and send it to me. Siblings or other family members could join in and make one too! You will need this for Friday afternoon/evening | Independent reading |
| Wednesday | Joe Wicks Keep fit | Maths  Brain teasers-have a go at these.  Sp shed | **Poem**  **In the story in chapter 10 The Lobster and the Quadrille**  The Mock Turtle and the Gryphon describe the dance of the Lobster Quadrille that they used to do at school under the sea to Alice. The Mock Turtle and the Gryphon also demonstrate the dance, reciting the accompanying song as well. Alice tells them about her adventures up until now. They sing another couple of songs until they hear a cry of ‘The trial’s beginning!’ in the distance. **Write nonsense poetry , focusing on ordinary objects but using ridiculous rhymes or song and dance.**    Think about how lobsters, salmon etc might move, so space may be useful  The song could be recited/sung alongside as a performance poem. Video etc. and send to me if you can . | Make your own top trump cards based on characters from Alice and wonderland. Choose what characteristics you are going to use eg. Levels of madness, evilness, wisdom, comedy value etc. Play them with your family members- perhaps You can do this on zoom with friends? | Independent reading |
| Thursday | Joe Wicks Keep fit | Maths  Mean median mode activity  Sp shed | **Writng questions**  **Chapter 11 – Who Stole the Tarts?**  They arrive to find a courtroom scene with the King and Queen of Hearts seated on thrones. In the middle is a table with a large dish of tarts on it. The judge is the King and there are 12 creatures who are jurors. The White Rabbit announces that the Knave of Hearts stole the tarts from the Queen. The Mad Hatter is called as a witness but is not particularly helpful. Alice starts to grow while in the court, but the trial continues with the cook as the next witness. The chapter ends with Alice being called as the final witness.  **Write a list of cross examination of questions for the king who might ask the knave the other witnesses to find out if he is really guilty.**   The possible responses of the Hare to be discussed  carry out the imaginary cross examination  transfer this activity to other characters as it considers motivation   Another character to use would be the cook as she hardly has time to say anything about the incident  Questions should be devised for the Knave about how and why he did or did not steal the tarts  The Knave should prepare his testimony separately and try to make his arguments stand up  | **PE/outdoors**  Make a croquet game to play in your garden or design a crazy golf course etc. If you don’t have golf clubs etc can you adapt a sweeping brush etc. Have a point system and play with others. | Independent reading |
| Friday | Joe Wicks Keep fit | Maths  Inverse spy codes  Sp shed | **Persuasive letter**  Pretend to be Alice. Write a letter to the Queen persuading her not to kill the gardeners, outlining their reasons why this treatment is outrageous. Remember to use features of a persuasive letter-introduction what you are writing about, persuasive points with facts/emotive language etc Summing up. | **Food DT**  Make tarts (or/and other party food) and have a Mad Hatters tea party for your family. Make table name places with a wonderland theme or table decorations etc. Don’t forget the pot of tea! Wear your mad Hatter’s hats. Send me photo or short video of it if you can. | Independent reading |