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| Date | Morning session 1 | Exercise break | Morning session 2 | Afternoon session | Exercise break | Relax |
| Mon  15th June | **English: Independent Writing.**  Write for pleasure. Ideas that you could write about:   1. Complete a daily ‘Happiness Journal’ (see attached for ideas) 2. Diary of your week. 3. What you would like to do once lockdown is over; 4. Write your own story about anything.   Remember to use capital letters, full stops and paragraphs and see if you can include your own targets in there. | Do an Oti Mabuse dance class.  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> | **Maths:**  **Mental arithmetic**  Complete the mental maths test attached. The answer sheet is at the end.  Year 3 Test  Year 4 Test  Year 5 test – for those wanting a challenge. | **Science: Access this week’s science online on Seneca or do a home learning science project.** |  | Read a book or listen to an audio book story. |
| Tue  16th June | **English: Grammar and punctuation**  Page 35 of the English Curriculum workbook.  Year 3: Using irregular plural nouns.  Year 4: Using a range of prepositions.  The answers will be posted on dojo so keep an eye out for them. | Do a Yoga session on Cosmic kids.  <https://www.youtube.com/user/CosmicKidsYoga> | **Maths:**  Page 7 of the Maths workbook  Year 3: Dividing numbers with 2 digits by 1 digit.  Year 4: Multiply fractions and mixed numbers by whole numbers.  Or  Finding fractions of numbers  The answers will be posted on Dojo so keep an eye out for them. | **French:**  **Lesson 2 – Daily timetable**  Watch/read the powerpoint explaining how to use the sentences you learnt in lesson 1 with extra information about your daily activities.  Either practice saying verbally to an adult or have a go at writing a few sentences to describe your daily routine using the booklet attached. |  | Read a book or listen to an audio book story. |
| Wed  10th June | **English: Reading comprehension**  Year 3: Page 24 of the English curriculum workbook.  Year 4: Page 23 of the English curriculum workbook.  Read the text carefully then answer the questions.  The answers will be posted on Dojo so keep an eye out for them. | Try a Joe wicks session  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Maths:**  Page 8 of the Maths workbook  Year 3: Missing multiplication and division facts.  Year 4: Find fractions of numbers  OR  Add decimals up to three places.  The answers will be posted on Dojo so keep an eye out for them. | **Topic: History**  Access this week’s assignment on Seneca. |  | Read a book or listen to an audio book story. |
| Thurs  11th June | **English: Grammar and punctuation**  Page 36 of the English Curriculum workbook.  Year 3: matching sentences.  Year 4:.Using adverbs that don’t end in ‘ly’  The answers for Year 4 will be posted on Dojo so keep an eye out for them. | Do some dancing with GoNoodle  <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw> | **Maths:**  Page 9 of the Maths Arithmetic workbook  Year 3: Find fractions of numbers  Year 4: Dividing by 10 and 100.  Or  Find percentages of whole numbers.  The answers will be posted on Dojo so keep an eye out for them. | **RE: To learn about the festival of Sukkot**  Read the slides that tell you all about the Jewish festival of Sukkot.  Choose a worksheet to complete about celebrating Sukkot in a Sukkah.  A is the easiest – colour in the Sukkah and then label it.  B – draw your own Sukkah then label it.  C – draw your own Sukkah, complete your labels then label your Sukkah. |  | Read a book or listen to an audio book story. |
| Friday  12th June | **English: SPaG**  Spelling shed  SPaG.com – Y3 or Y4 Grammar (C) | Try a Joe wicks session  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Maths:**  Numbots  Timestables Rockstars | **Ethos/Wellbeing:**  Go for a nature walk or sit in the garden for a while. Take some calm breaths and a moment of stillness. Listen and watch for any birds and their song.  Jot down what they look like and use the handy bird identifying tool to find out what type of bird it is.  <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/>  You may even enjoy painting one like I do! |  | Read a book or listen to an audio book story. |
| WEEKEND!!!! Play, read, laugh and squeeze every last drop of fun out of your weekend. | | | | | | |