Maths -I have differentiated into year 5 and year 6 work. You are welcome to have a go at both if you want to.

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|  | Eagles 13th July 2020  |  |  |  |
|  | **Maths Year 6** | **Maths Year 5** | **English DT/Art** | **Foundation subjects/other** |
| Monday | Click on the link below which will take you to Oak Academy maths. Over the next weeks we will revising decimals and measures.Click on lesson 1 Describe coordinate positions on a grid you will need to scroll down the maths weeks to find it)Work through the quiz then click Next at the bottom and this will take you to a lesson.<https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths>Worksheet in resources file maths You can have a go at these worksheets to supplement the work above it you want to during the week. | Click on the link below which will take you to Oak Academy maths. Over the next weeks we will revising decimals and measures.Click on lesson 1 An introduction to Translation (you will need to scroll down the maths weeks to find it)Work through the quiz then click Next at the bottom and this will take you to a lesson.<https://classroom.thenational.academy/subjects-by-year/year-5/subjects/maths>Worksheet in resources file maths-Volume You can have a go at these worksheets to supplement the work above it you want to during the week. | Harry potterFollow the Harry Potter slides in resources and I will guide you through the work | **ART Juan Miro and Automatic drawing** Click on link below and scroll down until you see an art lesson on and automatic drawing[**https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing-1459cb**](https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing-1459cb) |
| Tuesday | Use link above Lesson 2 Translate simple shapes | Use link above Lesson 2 Describing Translations | As above lesson 2 | **Science/Geography Rocks****This is good knowledge/practise for high school work. Look through the videos on all these lessons to give you and understanding for different rock formations.**[**https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation**](https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation) |
| Wednesday | Use link aboveLesson 3 to reflect simple shapes | Use link above Lesson 3 Describing positions and coordinates | As Above lesson 3 | **Music-** Sing a major and minor scale <https://classroom.thenational.academy/lessons/to-sing-a-major-and-minor-scale-871a39> |
| Thursday | Use link aboveLesson 4 To solve practical coordinate problems | Use link aboveLesson 4 Describe position after translation | As above lesson 4 | **Grammar**-  |
| Friday | Use link above Lesson 5 To solve practical coordinate problems | Use link above Lesson 5 Describe position after translation | As above lesson 5 | **Lockdown experience**Write a summary/complete diary on your lockdown experience. Think back to how you first felt when school closed and you couldn’t go out and how you feel now either about already being in school, or the thought about returning to school in September. How do you feel to have been part of an historic event in your lifetime? Etc. You can draw illustrations with it if you want. Add to a memory box folder if you have made one. |