Louise Music Overview

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Autumn | Starfish | Dolphins  Untuned Percussion | Lions  Tuned Percussion: Glockenspiels and boom whackers. | Eagles  Recorders |
| Music teaching Louise/Teacher |  | Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Explore the elements of Music through musical games and activities.  Skills: Counting, rhythm, listening, turn taking, playing with music. | Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Explore the elements of Music through musical games and activities. | Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and  expression. Explore the elements of Music through musical games and activities. |
| Singing- Hannah | Harvest music- Autumn days. Harvest samba. Big red combine harvester. Do the dough. Down to the allotment. Thank you for harvest. School song.  Christmas music- Makaton singing hands. it was on a starry night, in stable. Christmas songs. | | | |
| Performances | EYFS Nativity  Christmas service | KS1 Nativity  Christmas service | Oct- Harvest – choir  Dec- Christmas – KS2 carols, choir, whole school Christmas service. | |
| Spring |  |  |  |  |
| Music teaching Louise/Teacher |  | Use and understand staff and other musical notations. Children learn to follow pictorial notation, graphic scores, body percussion. Children create and perform their own compositions which they can represent. | Use and understand staff and other musical notations. Children learn to follow pictorial notation, graphic scores, body percussion.  Children learn to read musical notation and have knowledge of the vocabulary of notes and their duration e.g. crotchet, quaver, rest. | Use and understand staff and other musical notations. Children learn to follow pictorial notation, graphic scores, body percussion.  Children build on musical vocabulary and write notation on staves. |
| Singing Hannah | General: Everywhere around me, who put the colours of…, All things bright and beautiful, school song. Give me 1, give me 2. Spring song, if you can walk you can dance  Pop songs- rule the world, greatest show, you’ve got the love, count on me.  Easter songs- Easter hallelujah, servant king , Celebrate, when I think about the cross, shine Jesus shine. School song. | | | |
| Performances | Easter service- Louise | Easter service | Easter service  Instrumental session for parents. | Easter service |
| Summer |  |  |  |  |
| Music teaching Louise/Teacher |  | Circus project  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. | Circus project  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. | Circus project  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. |
| Singing- Hannah | Summer: Here I am Lord, I’m special, walk in the light of the Lord, school song  Pop songs- Greatest show. I’m yours. Somewhere over the rainbow. Greatest love of all- Whitney. Boulevard of Broken dreams. Some nights. | | | |
| Performances |  |  |  | End of year play.  End of year service.  End of year assembly. |