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| Date | Morning session 1 | Exercise break | Morning session 2 | Afternoon session | Exercise break | Relax |
| Mon  11th May | **English: Novel versus Film – a book review.**  Hopefully, you have finished the novel I asked you to read last week.  I’d like you complete a book review revealing your feelings about the novel.  See attached sheet for a writing frame. | Try a Joe wicks session  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | **Maths:**  **Mental arithmetic**  Complete the mental maths test attached. The answer sheet is at the end.  Year 3 Test  Year 4 Test  Year 5 test – for those wanting a challenge. | **French: Telling the time**  Key vocab:  It is = Il est  Hours = heures  Half past = et demi  The sentence structure in French translates as ‘*It is 4 hours and a half’ Il est quatre heures et demi.*  Watch the powerpoint if you need further input then complete the telling the time sheets. Sheet 1 is time to hour and 2 is time to half hour if you fancy a challenge. | Keepy -uppy Challenge!  See how many keepy-uppies you can manage with a football (any ball will do or even a rolled up pair of socks).  Practice all week and video your final effort. | Read a book of your choice. |
| Tue  12th May | **English: Novel Versus Film- a film review**  I’d like you to watch the film version of a novel you have read. (check it’s suitable with a parent first).  If you do not have a suitable film available, just watch any children’s film for now. | Do a Yoga session on Cosmic kids.  <https://www.youtube.com/user/CosmicKidsYoga> | **Maths:**  Times Tables Rock Stars | **RE:**  See weekly planning**.** | Keepy -uppy Challenge!  Keep practicing! | Write down 3 things you are thankful for. |
| Wed 13th May | **English: Novel Versus Film- a film review**  Get ready to be a film critic.  Complete the attached writing frame reviewing your film and why not have a go at filming yourself presenting it like you are on the TV or radio. | Dance Party!!  Turn on your favourite tunes and get grooving those moves! | **Maths: Investigation week!**  Look at the emoji code breaking sheet attached and see if you can work out all the correct answers.  Year 3 – start with the first sheet and progress if you are able.  Year 4 – start with the second sheet or third sheet. | **Topic: NEW TOPIC – Healthy me!**  Our Summer term topic is all about living well, being healthy in body, mind and spirit.  We will start by looking at types of food and the nutrition they give us, as humans.  Look at the sheet attached (food types) and research the meaning of any words you don’t understand.  Go on a hunt for food around the house or think of as many foods as you can and list which group you think they fall into on the table.  You can check your answers using the internet. | Keepy -uppy Challenge!  Keep practicing! | Keep reading! |
| Thursday 14th May | **English: Compare the events, characters and sequence of the book versus that of the film.**  Think about the things that were unique to each and those that were the same.  Complete the table attached with your comparisons and please send to me on Dojo, I’d be really interested to see which you prefer and why. | Do a Yoga session on Cosmic kids.  <https://www.youtube.com/user/CosmicKidsYoga> | **Maths: Investigation week!**  Year 3 – see attached sheet with your investigation.  Year 4 – see attached sheet with your investigation.  As always – feel free to access either resource for greater challenge or if you are finding it tricky. | **Science:**  Access this week’s assignment on Seneca. | Keepy -uppy Challenge!  Keep practicing! | Keep Reading! |
| Friday 15th May | **English: SPaG**  Spelling shed  SPaG.com – Y3 or Y4 Grammar | Try a Joe wicks session | **Maths:**  Numbots | **Personal wellbeing:**  Free Draw. Just draw for pleasure. Relax and enjoy the feeling of the movement of the pencil. It can be abstract or still life – up to you. | How many more can you do today than Monday! | Meditation  5 deep breaths. |