

Where in the World
Greece

Maths

Fractions and time

- To be able to identify the value of tenths and hundredths in a number.
- To find out the effect of dividing one- and two-digit numbers by 10 and 100.
- To be able to tell the time to the nearest minute on an analogue clock.
- To be able to read and write the time on digital clocks.
- To recognise and show families of equivalent fractions.

Complete time

- To explore measurements of time and relate them to one another.
- To recognise and compare measures of time.
- To be able to tell and write the time on an analogue clock.
- To be able to tell the time on clocks with Roman numerals.
- To recap what we have learnt about telling the time.

Telling the time

- To be able to read and convert times on digital and analogue clocks.
- To be able to read, write and convert time using 24- hour digital clocks.
- To be able to convert measures of time.
- To solve problems involving converting years to months, weeks to days, and vice versa. To solve problems involving converting hours to minutes and minutes to seconds, and vice versa.

What is the time?

- To be able to tell the time on an analogue clock to the nearest minute.
- To be able to tell the time on an analogue clock to the nearest five minutes.
- To be able to solve word problems involving time.
- To be able to match morning and afternoon times to events throughout the day.
- To be able to tell the time on analogue and digital clocks.
- To be able to estimate the weight of an object and check by weighing on scales.

Maths continued-

What is length?

- To know the relationship between kilometres, metres and centimetres.
- To be able to estimate, measure and record lengths
- To be able to estimate, measure and record lengths.
- To be able to compare and order lengths using the < and > symbols.
- To be able to solve problems involving length.

Complete recording length

- To know how to estimate, measure and record length accurately
- To know how to convert measurements to different units
- To know how to compare and order measurements of length
- To apply your knowledge and understanding of length
- To know how to solve problems involving length
- To know the relationship between kilometres, metres and centimetres.

What is Weight

- To be able to estimate the weight of an object and check using scales.
- To know the relationship between kilograms and grams and begin to estimate weights.
- To be able to solve problems involving weights
- To be able to estimate the weight of an object and check by weighing on scales.
- To be able to solve problems involving weights

Measuring Weight

- To be able to choose and use standard metric units and their abbreviations when estimating, measuring and recording weight.
- To be able to choose and use standard metric units and their abbreviations when estimating.
- To find out some fascinating facts about weight and find objects of equivalent weights.
- To be able to solve problems involving weight
- To be able to add and subtract weights, including decimals.

Arithmetic skills- skills weekly tests/teaching

Multiplication tables- Rock stars/ UR Brainy/singing/ activity work

Reasoning and problem solving relating to above

Investigations- The tall tower, Eggs in a basket, cinema problem

Writing

Recount Christmas holidays

Narrative - Greek Myth

Narrative - The balaclava story

Non-chronological- Greece

Character description- Mythical creature

Instructions- Link DT juggling balls

Advert for modern Greece holiday

SPAG- Y3/4 Weekly spellings, spelling shed, Weekly tests

Fronted adverbials

A or an

Plural and possessive

Were and was

Prepositions

Relative clauses

Noun phrases

Apostrophes

Modal verb

RE

Judaism

To explain who founded Judaism and where.

To explain the main beliefs in Judaism.

To explain which places are special to Jews.

To name the special Jewish festivals.

To explain what the Jewish Holy Book is and how it is used.

To name and explain the meanings of Jewish symbols.

Easter- Why do Christians call the day Jesus died 'Good Friday'?

The haul of fishes Luke5 v1-11

Drama and performance

Enactment of Easter story as part of RE lesson.

Enacting own myth story in history lesson

Playing own instrument in science sound lesson

Reading

Novel - Atticus and the Greek story teller by Lucy Coats

Independent reading

Comprehension reading

Reading for pleasure

Non fiction books from the Library

Science

Sound

To find out that some materials are effective in preventing vibrations from sound sources reaching the ear.

To explore the relationship between distance and volume.

To investigate whether sounds can travel through different materials.

To find out that sounds are made when objects and materials vibrate.

To find out how sounds can be made by air vibrating and how to change the pitch of notes produced by vibrating air.

To find out how the length, thickness and tightness of a string affects its pitch.

To investigate how sounds can be different pitches and volumes.

Humans and Animals

To discuss how to keep teeth healthy; plan and set up an investigation into tooth decay.

To draw conclusions about keeping teeth healthy; to identify and examine different types of teeth and their functions.

To identify the parts of the digestive system and their function

To demonstrate and explain the process of digestion.

To construct food chains for different habitats and explain findings using the correct scientific language.

To compare the teeth of different animals and link this with their role in a food chain.

Music

To Use and understand staff and other musical notations.

To learn to follow pictorial notation, graphic scores, body percussion.

Children learn to read musical notation and have knowledge of the vocabulary of notes and their duration e.g. crotchet, quaver, rest.

Singing as a group

Easter songs

History

Ancient Greece

To find out Who Were the Ancient Greeks?

Develop an awareness of ancient Greece - a study of Greek life and achievements and their influence on the western world.

To learn about Alexander the Great's Empire

To research aspects of daily life and society in ancient Greece.

To make connections and draw contrasts between life in ancient Athens and life in ancient Sparta.

To explore the Olympics in ancient Greek times through examining primary sources.

To explore the similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games.

To explore the beliefs of the ancient Greeks.

To explore what the ancient Greeks believed about the Trojan War and how we know about their beliefs.

Art and Dt

Bodies To show shapes and colours To tell you about the artist Julian Opie.

To draw a body in charcoal To tell you about the artist Henry Moore To draw a person in pen and use a sketch book

To make a maquette. To make a 3D model and to tell you about the artist Giacometti

To make clothes out of paper TO tell you about the designer Vivienne Westwood

Juggling Balls (DT)

To investigate and evaluate a range of existing products in the context of a product analysis of existing juggling balls.

To generate, develop, model and communicate ideas through discussion and annotated sketches in the context of designing a circus themed juggling ball.

To select from and use a range of tools and equipment to perform practical tasks accurately

To select from and use a wider range of materials and components according to their functional properties

To select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities in the context of using a functional method for decorating a

fabric. To select from and use a wider range of tools and equipment to perform practical tasks

ICT

E - Safety

To know what cyberbullying is and how to address it.

To understand how websites use advertisements to promote products.

To create strong passwords and understand privacy settings.

To explore different ways children can communicate online.

To use knowledge about online safety to plan a party online.

Presentation skills

To plan a branching story.

To create slide templates and organise slides with hyperlinks

To add theme, transitions and animation to a presentation.

use action settings and insert audio and video.

To evaluate slide layout and make improvements.

Parental enrichment

Times tables **Y4** 16.1.24

Spelling **Y3** 17.1.24 **Y4** 23.1.24

Easter service

Worship times

DoJo pictures and information

Other church services

Outdoor learning

LO.Forest school-understand fire safety etiquette

Understand importance of extinguishing a fire

Collect dry sticks and order them

Light a piece of cotton wool with a spark.

Understand role of a fire extender

Maintain a fire for 10 mins

Cook food on a stick

Walking Brockadale woods- to identify and observe wildlife and trees in changing spring season.

PHSE

One world

To discuss in which ways peoples' lives are similar and different and give reasons
To explore differences of opinion and decide if I think this is fair
To think about lives of other people living in different places giving considered reasons for my opinions
Recognise how my actions impact people living in different places and identify things I can do to make the world a fairer place.
Identify different organisations that help people in different challenging situations and explain how they do this.

Money Matters

To explain what skills are needed for a range of jobs and why people go to work
To explain the different ways people pay for things.
To discuss financial risk and borrowing and explain some consequences of this
understand the different decisions people have to make about how to spend their money. To explain how adverts try to influence our spending and why they do this

PE

To improve the skills of PE by playing competitive games, modified for
Basket ball, Tag Rugby, Dodge Ball and Tennis
To apply basic principles suitable for attacking and defending
To develop flexibility, strength, technique, control and balance through dance and gymnastics
Dance competition CM
To perform dances using a range of movement patterns and compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Well being

Reading for pleasure, mindless colouring, board games

Geography

Europe, cities-
A country study -Greece Athens
Geography features - Biomes
To locate Greece on a map and label key features
To explore the climate in Greece
To explain why Greece is a popular tourist destination
To explore what Greeks enjoy eating

French

Ice cream

To introduce the aim of the unit 'Les glaces'.
Five more nouns for ice-cream flavours in French
Develop further linguistic progression by learning how to ask for a cone or a small tub/pot of ice introduced to language to enable them to perform a short role play where they buy an ice-cream.
To revise all language covered in this unit and complete assessment materials.

My Home

To say where they live
To recognise, recall and spell 5 different rooms in the house
To recognise, recall and spell further 5 different rooms in the house
To revisit negative structures to say which rooms they don't have in their house.
To put their language into context by integrating it with previously learnt language including personal details.
To revise and consolidate all language covered in the unit and complete the end of unit assessment.