

KS1 SATS

2018

- Week commencing 14th May 2018 your child will sit the 2018 SATS for KS1. They will sit their SATs over a 2 week period until 25th May 2015, therefore attendance is vital during this time period.
- There are six SATS papers which will be sat over the course of the week, two Mathematics, two SPaG and two Reading.
- Writing is assessed although not through a timed exercise or specific SATS paper.
- Each paper will subsequently be marked by the class teacher and children will be given a scaled score rather than a level.

Scaled Score

- Children are expected to achieve a scaled score of 100 to be at the expected level for the end of KS1.
- 100 is approximately equivalent to gaining 60% of the marks, however this depends on National average and can increase or decrease.
- The scaled score is used alongside teacher assessment to decide whether your child is emerging, expected or exceeding at the end of KS1.

Mathematics

- There are two Mathematics papers:
 - Mental arithmetic, 25 marks
 - Problem solving and reasoning, 35 marks
- The marks combine for an overall score out of 60.
- The papers cover all areas of Mathematics, although specific areas to focus on are addition, subtraction, place value, multiplication, division and fractions.

Reading

- There are two papers each worth 20 marks.
- The marks combine for an overall score out of 40.
- The first paper contains the reading and questions in one booklet, where the child reads the passage at the top of the page and answers the questions underneath.
- The second paper has a longer text and the children are given a separate reading and answer booklet. They therefore have to be able to locate answer in a whole text.

SPaG

- There are two papers:
 - Spelling
 - SPaG questions
- The spelling paper contains a variety of words from days of the week, to months of the year and the common exception words. Children also need to know how to add prefixes and suffixes to words.
- The questions cover a variety of areas including adding and correcting punctuation, knowing types of sentences and identifying nouns, verbs, adverbs, adjectives and conjunctions.

Teacher Assessment

- The SATs results alongside discussions with the children, notes from lessons and product in lessons will support the teacher assessment.
- This is the outcome then given to the child for the end of KS1.
- These results will not affect your child's progression into KS2.

How you can help.

SPaG

- Look at types of sentences and uses of punctuation in reading.
- Invite children to ask their own questions about texts.
- Give children a basic sentence such as, I have a dog. Can they improve it? What kind of words have they chosen e.g. I have a brown, scruffy dog called Buster who likes to run quickly in the park.

Mathematics

- Quick-fire times tables questions, along with division so if $3 \times 5 = 15$, $15 \div 3 = 5$ and $15 \div 5 = 3$
- Ask children to tell you the time.
- Give them written addition and subtraction questions to answer. Can they use the column method to answer?
- Give them an answered number sentence that is incorrect. Can they tell you how they know it is?

Reading

- Ask questions about the texts they have read, not just retrieval but inference too for example ask them why they think a character has behaved in a particular way or how you know a character is angry. They have a red face, steam coming out of their ears or have shouted at someone.
- Try to get children to compare texts to others they may have read.
- Give children longer texts to read as the second booklet for the reading paper has a lot of reading in it.

Writing

- The writing assessment is based on the teachers assessment and there is no SAT for this.
- Encourage children to write as much as possible, but to look back on their work and identify any mistakes, especially punctuation and spelling.

Writing – Expected level

There were lots of spiders in the attic. Some thing was flapping its wings behind a * enormous box. I wonder what is in that box thought Ellet. He crept closer to open the ^{box} but suddenly a ^{pigeon} ~~pigeon~~ came out from behind the box. Go away! said Ellet quietly. The ~~pigeon~~ ^{pigeon} ~~se~~ went out the window. ^w ^f ^{al} ~~se~~ ^{al} ~~se~~ Ellet that was close.

Missing one dragon

Last seen flying out of forest school on Monday night. He has a silver tummy, black body and black feet. It will breath fire at you and eat you up!

If seen then please report on 069 3066 1300 999 013.

If seen and not reported you will be locked in jail for three years! You will be rewarded £900 or 309306 bucks if you report.

Whatever you do do not shoot it!

Its claws are silver so it is easy to be seen. ████████ class 3 year 2.

Any further questions
regarding the KS1
assessment for 2017 to
2018?