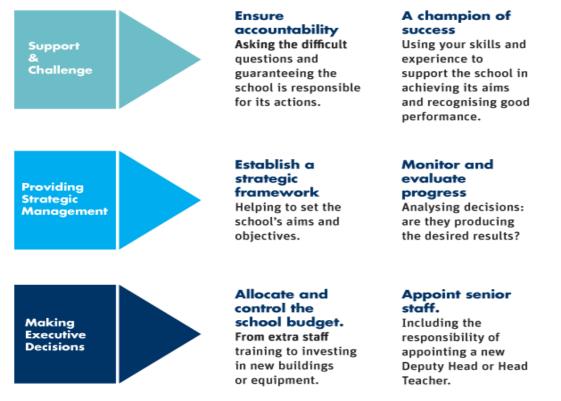
What do Governors do?

Before you decide to nominate someone, or indeed stand yourself, you may want to know a bit more about what is involved. Governors need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved.

Governors do not manage a school day-to-day, but are required to oversee its long-term development. This is a demanding task for which all governors need to have, or develop, relevant and appropriate skills. Ultimately, all governor responsibilities come back to this task and can be split into three core roles:



(Extract from https://www.sgoss.org.uk/volunteers/volunteer-role.html)

All governors are expected to be able to read straightforward budget reports and data on school standards but both formal and informal training is available to help governors with these and other aspects of the governing role. You will not be charged for this training.

Responsibility for actions and decisions lies with the governing body as a whole and not with individual members.

What is the likely time commitment?

SGOSS, a charity set up to help recruit governors for schools, states that the average time commitment is 10-15 hours per term. This includes meetings, background reading and school visits.

Our governing body meets once each month for a total of 9 meetings (no meetings in August and either July or September depending on term dates). There are Three full governing body meetings each year. The other meetings are committee meetings.

All governors are expected to attend all meetings (committee and full), particularly during their first 12 months in office. If you would like to know more, please speak to the chair of governors, Rebecca Rawson.

We recognise that governors may have work or other commitments which may make attendance in person sometimes difficult and attendance by telephone can be arranged for most meetings. However, governors do ideally need to be able to visit during the school day at least twice per academic year eg for monitoring visits.

As mentioned above, governors, together as a body, have a range of legal responsibilities, being a governor is an important commitment and governors should be willing to attend training to help them learn what is entailed.