

<p><b>History-</b> In History we will be learning all about the Great Fire of London. We will</p> <ul style="list-style-type: none"> <li>• be creating a timeline and exploring how different London was in 1666.</li> <li>• Explore the events of the GFOL and Samuel Pepys' experiences.</li> <li>• Investigate why the fire lasted so long and what measures were put in place to prevent it from happening again.</li> <li>• Look at sources including, pictures, reports, diaries and artefacts.</li> </ul>	<p><b>Online learning/ Daily activities</b></p> <ul style="list-style-type: none"> <li>• Spelling shed</li> <li>• TTRS and numbots</li> <li>• Oxford owl ebooks</li> <li>• Mr Mc Phonics</li> <li>• Teach your monster to read</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• P.E with Joe Wicks</li> <li>• Cosmic Yoga</li> <li>• Just dance for kids</li> <li>• Bike riding, scooters and walking (where possible)</li> </ul>	<p><b>English</b></p> <p>In English we will be using Pie Corbett Talk for Writing booklets which are made to inspire and support your children to develop skills and confidence in speaking, listening, reading and writing.</p> <p>These booklets will be provided weekly to support your children's home learning.</p>
<p><b>Geography-</b> We will be exploring London as part of our Great Fire Off London topic.</p> <p>We will learn about</p> <ul style="list-style-type: none"> <li>• How to locate London on a world map and a map of the UK and begin to think about London's features.</li> <li>• London's most famous landmarks.</li> <li>• Directional language and compass directions.</li> <li>• London's geographical features.</li> <li>• What it is like in London in the different seasons.</li> </ul>	<p><b>Design and Technology-</b>We will be making our very own Fire Engines! Whilst...</p> <ul style="list-style-type: none"> <li>• Identifying the features of a modern fire engines.</li> <li>• Investigating, wheels, axles, and chassis as the base of a fire engine.</li> <li>• Designing a fire engine drawing and follow the design to make a fire engine.</li> </ul>	<p><b>Mathematics-</b>We will continue to use our Power maths resources this term.</p> <ul style="list-style-type: none"> <li>• Y1- Will be exploring Fractions, positions, numbers to 100, money and time.</li> <li>• Y2- Will be exploring more problem solving, time and weight, volume and temperature.</li> </ul>	<p><b>Art-</b>Whilst learning about The Great Fire of London we will be exploring a sparks and flames unit of work. We will</p> <ul style="list-style-type: none"> <li>• Explore light and dark by using chalks to create flames.</li> <li>• Create a collage of the Great Fire of London using tissue paper.</li> <li>• Create a 3D picture of a London landmark</li> <li>• look at a painting of the Great Fire through the arches of a bridge and recreate a 3D picture.</li> </ul>

