

Great Fire of London

Maths- Multiplication and Division

This half terms maths focus will be multiplication and division. Though children have been learning their times tables and divides at the beginning of all maths lessons. Children will be looking at these operations in much more depth and detail. In particular, to learn about how both these operations are linked and how to effectively use and understand the concept of them.

In addition, we will continue to consolidate our adding and subtraction, not only to develop the fundamental skills of how to add and subtract but to ensure we consolidate our learning of number bonds and can relate these as known facts to help to solve trickier number sums, when completing arithmetic sheets to improve upon mental maths scores weekly.

Alongside the weekly arithmetic test, fortnightly investigations will take place to allow children to not only have fun with maths but to inspire different methods of reasoning and embed deeper understanding of how to solve and investigate problems in maths.

We will also continue to complete our daily 5 mins- times tables practice at the beginning of each math lesson.

Science- Materials- Dead, Alive and Never alive

This half term children will be working scientifically to identify materials which are dead, alive and never alive. Throughout this topic misconceptions will be addressed such as the most common ones 'Respiration is the same as breathing.' Respiration is the process of a living thing producing energy – breathing is part of this process but not the total process. 'Fire is alive'. Fire is not alive as it is the result of a chemical reactions between fuel and oxygen. 'Viruses are alive.' Viruses themselves are not considered alive as they are not able to make copies of themselves without a host.

Art- Queen Jubilee and GFOL art.

This term children will be creating masterpieces to celebrate the Queen's Jubilee. Alongside some GFOL art where they will be exploring light and dark, and using chalk to create flames. Thinking about shapes and colours in flames, and using collage to create a depiction of the Great Fire of London using tissue paper. Creating 3-D pictures of a London landmark destroyed in the Great Fire of London. Looking at a painting of the Great Fire through the arches of a bridge and recreating in a 3-D picture. Using mixed media to create dioramas of fire scenes.

English- Narrative, Newspaper report and GFoL Diary entries.

As this half term is based upon the Great Fire of London, we will fully submerge our literacy in this fascinating and interesting topic also. Children will then learn how to write newspaper reports and diary entries based upon and using the research and information gathered throughout our history lessons.

Throughout all pieces above children will be taught how to use the fundamental technical aspects- spelling, punctuation and grammar of writing.

Spelling tests will take place on a Monday with lots of opportunities to practice spelling on spelling shed and in class using spelling cinema.

Geography – Let's explore London

This half term children will be locating London on a world map and a map of the UK, and starting to think about London's features. Learning some facts and history about some of London's most famous landmarks. Using directional language to navigate between London landmarks on a map, including using compass directions. Using geographical clues to see if they think a photo shows London or not, then exploring some of London's key geographical features. Identifying the four seasons and considering what London is like in each season.

PE:

The children will continue their weekly PE lessons on a Thursday with Miss Linds.

WCR-

Our whole class reading text will be The Hodgeheg by Dick King Smith

Throughout whole class reading sessions children will acquire a love for reading, alongside in-depth discussions about vocabulary and comprehension.

Computing- Online Skills

We will continue to use the technology around us to access Spelling shed, TTRS and IDL within school

RE- What is the good news Christians believe that Jesus brings?

Following on from learning all about the Easter Story last half term children will be learning all about the good news that Christians believe Jesus brings.

History – The Great Fire of London

The children will learn all about the history of GFoL by placing the Great Fire of London on a timeline and exploring ways in which London was different in 1666. Exploring the events of the Great Fire and Samuel Pepys' experiences. Investigating some of the reasons the fire lasted so long, and measures that were put in place to ensure a fire on such a large scale didn't happen again. Considering how we know about the Great Fire, looking at sources including Pepys' diary, pictures, reports and artefacts. Recalling key facts and events from the Great Fire and expressing understanding in a variety of ways.

PSHCE- Wider world Money Matters

This term children will be encouraged to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need

Outdoor/ Allotment area

Children will spend allocated time weekly to maintain, admire and enjoy the outdoors whilst exploring seasonal changes.

DT – Making Fire Engines

In D&T this term children will be Identifying the features of modern fire engines. Before investigating wheels, axles and chassis as the base of a fire engine. Then they will Investigate the ways of creating the body of a fire engine. Prior to designing a fire engine drawing. And finally, children will follow their designs to make a fire engine and will finish by evaluating their finished fire engines against design criteria.

Languages- French

Using little languages, Miss Ghent will teach us some French songs to introduce the children to basic French language in an interactive way.

Music- Mrs Vizard

Children will continue to learn how to sing and use instruments with Mrs Vizard