Kirk Smeaton CE Primary School Acceptable Use Guidance for **PARENTS**

Background

We ask all children, young people to sign an Acceptable Use* Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school). We ask parents to read this guidance.

We tell your children that **they should not behave any differently when they are out of school or using their own device or home network.** What we tell pupils about behaviour and respect applies to all members of the school community, whether they are at home or school:

"Treat yourself and others with respect at all times; treat people in the same way when you are online or on a device as you would face to face."

Where can I find out more?

You can read Kirk Smeaton CE Primary's full Online E Safety Policy http://www.kirksmeaton.n-yorks.sch.uk/school-information/prospectus-policies/   for more detail on our approach to online safety and links to other relevant policies (e.g. Safeguarding Policy, Behaviour Policy, etc). If you have any questions about this AUP or our approach to online safety, please speak to Mrs Cuddy

Guidance and information

1. Kirk Smeaton CE Primary School uses technology as part of the daily life of the school when it is appropriate to support teaching & learning and the smooth running of the school, and to help prepare the children and young people in our care for their future lives.
2. The school takes every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials, including behaviour policies and agreements, physical and technical monitoring, education and support and web filtering. However, the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, which can sometimes be upsetting.
3. **Internet and device use in school, and use of school-owned devices, networks and cloud platforms out of school may be subject to filtering and monitoring. These should be used in the same manner as when in school, including during any remote learning periods.**

4. We ask parents and carers to promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.
5. The impact of social media use is often felt strongly in schools, which is why we expect certain behaviours from pupils when using social media. We ask parents and carers to support the school's social media policy and not encourage my child to join any platform where they are below the minimum age.
6. The school asks parents and carers to follow the school's digital images and video policy, which outlines when they can capture and/or share images/videos and will not share images of other people's children on social media and understand that there may be cultural or legal reasons why this would be inappropriate or even dangerous. The school sometimes uses images/video of my child for internal purposes such as dojo, but it will only do so publicly if I have given my consent on the relevant form.

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7. For children to grow up safe online, they will need positive input from school and home, we ask parents and carers to talk to their child about online safety and refer to parentsafe.lgfl.net for advice and support on safe settings, parental controls, apps and games, talking to them about life online, screentime and relevant topics from bullying to accessing pornography, extremism and gangs, sharing inappropriate content etc...

8. Every child needs a safe and appropriate place to do remote learning if school or bubbles are closed (similar to regular online homework). When on any video calls with school, it would be better not to be in a bedroom but where this is unavoidable, children should be fully dressed and not in bed, and the camera angle pointed away from beds/bedding/personal information etc.

9. Parents and carers are encouraged to apply child safety settings to my home internet. Internet Matters provides guides to help parents do this easily for all the main internet service providers in the UK. There are also child-safe search engines e.g. swiggle.org.uk and YouTube Kids is an alternative to YouTube with age appropriate content.

10. Technology can be addictive and a negative influence on all of us, please talk about this to your child, and refer to the principles of the Digital 5 A Day: childrenscommissioner.gov.uk/our-work/digital/5-a-day/

11. Please read the commitments made by my child in the Acceptable Use Policy (AUP) and be aware there will be sanctions if they do not follow these rules.

12. You can find out more about online safety at Kirk Smeaton CE Primary School by reading the full Online Safety Policy here http://www.kirksmeaton.n-yorks.sch.uk/school-information/prospectus-policies/ and can talk to staff if I have any concerns about my child/ren's use of technology, or about that of others in the community, or if I have questions about online safety or technology use in school.

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