GOVERNOR MEETING MONDAY 13th JULY 2020 19:18

In Attendance

Hannah Cuddy, Rebecca Rawson, Andrew Robertson, Lorna Thornley, Tim Jones, Roz Brown, Carol Cessford, Peter Hudson, Beth Hursthouse, Paul Hursthouse.

Minutes By

Jay Maltby

- 1. Welcome and Apologies
 - Emma Hall illness
 - Governors happy to accept apologies.
- 2. Confidentiality and Declaration of Business Interests
 - Governors are reminded of their responsibility to keep confidential all matters discussed in the meeting.
 - No interests to be declared.
- 3. Any Other Business to be Agreed
 - HC would like to discuss some finance items.
- 4. Minutes of Meeting Held on 19th May and 10th June 2020
 - AM has shared these and all governors have seen them.
 - AR needs to be added to the 19th May minutes as he isn't listed as being present.
 - Governors agree all are ok otherwise.
 - RR agrees for HC to sign on her behalf.
- 5. Risk Assessment for September
 - The main thing is that the government has given more guidance now.
 - From this we have put a new risk assessment together.
 - Within the guidance, NYCC has also put together a risk assessment so we are using that as well to make our own risk assessment.
 - There are a few changes that happen over time. Staff have already been made aware of these and HC has made amendments based on their input too.
 - We will have staggered drop-offs and pick-ups. Families will drop off siblings at the same time so there isn't congestion at the top of the drive. Children will be dropped off at the top of the drive at the main gate rather than coming into school, apart from Reception and Nursery. These do need to be taken by parents round to the classroom, but they will not be able to enter the classroom.
 - Q/ A lot of places limit the number of adults as well. We will have lots of new starters possibly wanting to bring 2 parents on the 1st day.
 - A/ We'll have 13 new reception, and more coming on an afternoon for Nursery. The Nursery children will come round from Mrs Becks though after lunch so we should only have the 13 Reception parents to drop off on a morning. For pick-ups they can pick up from the main

- gate as they are settled. We will say 1 parent only, and wherever possible, no siblings who aren't attending our school, though for some families this isn't possible.
- They will be able to wear school uniform from September. There is no requirement for it to change daily. There was in the original risk assessment. We will take this out, and just say school uniform to be worn. We don't want to promote not washing the clothes, as washing will be more beneficial for us.
- Starfish will come in at 8:40 until 14:50. Dolphins will come 8:45 until 14:55, Lions 8:50 until 15:00, and Eagles 8:55 until 15:05.
- Toilets will still be segregated. Lions will use the boys toilets, and Eagles will use the girls toilets. This will mean the bubbles won't mix.
- We are saying the whole school is a bubble so we can mix if we need to. Because we are such a small school with such a small area, it's very hard to segregate though we will do our best
- In the NYCC risk assessment, it mentioned having one big bubble, and then segregating within smaller bubbles wherever possible.
- We have breakfast club, after school clubs, a school bus, all which create risk.
- Governors note that when we communicate to parents, it's important to explain this, and that it means if we have 1 case of Covid we would have to close the whole school. We will try to keep the children separate within the class bubbles, but there is so much cross-over with siblings. This will allow us to have the after school care which parents rely on.
 Q/ Won't parents be upset having to drop one child off then wait until the siblings can be dropped off in their time slot even though we're in one big bubble?
 - A/ They won't have to. All siblings can arrive at the same time.
 - Q/ Why are we staggering times in this case?
 - A/ So there aren't as many parents coming up and waiting at the same time. This will also help the parking facilities. Normally there are lots of people milling around the car park and drive, and this will not happen with staggered times. A lot of school aren't allowing siblings to be dropped off or collected at the same time which has caused a lot of problems.
- There is a danger of looking at the current guidelines versus what people are actually doing.
- There is currently a sculpture artist taking up a lot of the pub cark so accessibility is really reduced at the moment.
- People are mixing more outside, but we are doing our best. We want to send our current risk assessment to parents, but there will most likely be another email closer to September showing more amendments. Parents need to know what we are proposing, and that we are trying to facilitate childcare for those that need it.
- We also have a duty of care to our staff and we want to reduce risk to them.
- If we are robust with our risk assessment as the situation is right now, it will be easier to relax if we can in September, than trying to be more stringent later on.
- If any parents raise issues with our risk assessment we will take them into consideration and potentially relax if we can in September.
- Dinners will be for 30 minutes. This is to make sure we can get everyone through the dinner process. We considered KS2 having a grab bag, but we expect the uptake to be reduced which will create an issue with the finance element. We think this will be a positive step, especially for the children who struggle with playtimes and behaviour.
- Our main issue with dinners is that those children who bring a packed lunch, bring lots of
 food and struggle to get through it all. We are suggesting they bring 4 items a sandwich, a
 piece of fruit, a vegetable item and a dairy product such as cheese or yoghurt, and no
 chocolate allowed. We aren't sure how this will be received, and think some parents may
 feel aggrieved. A picture has been included in the risk assessment to show an example of a
 healthy packed lunch.

- Governors note the point is valid that they struggle to get through it, and understand
 wanting to reduce lunch time. They suggest not being so prescriptive with item numbers to
 begin with, but rather say we have a certain amount of time to eat, and to pack a lunch
 accordingly. If they still don't have enough time we could then look at what they are bringing
 and suggest reducing item numbers. This may help with the reaction as we are explaining
 the reasoning. HC agrees.
- when we had some incidents where children are poorly or feel a bit sick. These particular symptoms aren't Covid related, but in children there is advice to say that some children suffer in different ways so we have to be really careful that those children don't attend. There are some children though that will be feeling extremely nervous and anxious, and will have an upset stomach, and feel that they will be sick. In September we may have a number of children who can't come into school and we will be asking them to stay off school as they aren't well but actually it could be that they are feeling nervous which causes the nausea. We may have some upset parents if we are sending their children home. We need to be aware as there are children who suffer with anxiety and they will struggle to come back. Q/ Do we know who these children may be that suffer from anxiety?

 A/ Yes, though there's been such a large absence there may be more children who will suffer

Q/ What strategies do we have in place for this?

A/ We will do a temperature check in the designated area to see if they're ok. If they have been sick in the last 24hours they will need to be off school anyway. HC recently had a conversation with a parent whose child was complaining of feeling sick, and we took temperatures and discussed what they'd eaten and how they'd been. The child was allowed to come into school as everything pointed to anxiety related rather than illness. In September though, when illness increases anyway with more colds and flus, we will have an attendance issue.

Q/ Can we support those children that we may know in advance and might be having problems? What plans will we have in place to support the mental and emotional side rather than the sickness side?

A/ As long as we know those children, we can have a conversation with parents to support them and reassure them. There's little else we can do, but it's important to get them back into school so they can see it's not as bad they thought, and get them used to the new environment. We may also have some reluctant or anxious staff in September. At the moment we have small numbers, and in September our numbers will triple so we may have the same anxiety issues with staff.

Q/ If we have a member of staff off sick, not with Covid but with anything else, will we bring in supply staff and introduce someone else into the bubble?

A/ All of the teachers and TA's are a team, and have the enough staff to cover short term absence in-house by TA's – they are all very capable of this for short times. If someone is off long-term we would have to look at supply. We would ask for the same person for the full week so we aren't crossing over lots of supply teachers each day.

- We have specialist teachers coming in Mrs Vizard does music lessons fortnightly and she is really keen to come in. We had a lot of progress with her and it was really positive for the children, so we don't want to stop that in light of what's happened. We do need to be looking at who's coming in, and why they're coming in and if we need to reduce down.
- We also have Mrs Jenkinson who comes in on a Thursday to do PE from Campsmount. We pay additionally for her and she does an after school club too.
- We will also have after school providers who use the hall, and Mrs Humphreys who runs our after school club.
- Sally Wolff will not start back with us next year. She is looking at doing a weekly model with schools so we may buy into that at some point, but essentially she'll go into school for a full

week and stay there for that week. She has looked at the situation and changed the way she works.

Q/ We can understand why Ms Wolff has changed the way she works. What is our rationale with our Mrs Vizard and Mrs Jenkinson coming in once a week if we don't know what they're doing the rest of the time.

A/ We are able to do it under the new guidance, but the question we have as governors is do we want to do that. Mrs Vizard is fortnightly and she only goes into one other school, though we obviously don't know what she does in her free time. As she only visits one other school it is easier to work out. Mrs Jenkinson is employed by Campsmount but doesn't spend much time there. She does visit 5 primary schools, including Kirk Smeaton.

Q/ Are the other schools continuing to use her?

A/ Yes they are.

- People can be doing anything in their spare time, we cannot control that. It is about the level
 of risk. Perhaps if there are any roles we can do ourselves, we should rather than bringing
 people in to minimise the risk.
- Mrs Jenkinson is part of the sports competitions so if we do not sign up to it we will no longer be part of the sports competitions.

Q/ Will there be any sporting competitions going ahead in September?

A/ We are unsure, but will contact Campsmount. They will possibly start later in the year. With the current trajectory we may start joining these events from January. Government guidance says we can go on school trips from September, but for sporting events this may be different.

Q/Can we wait to sign up to the Campsmount service until January?

A/ We cannot buy in part way throughout the year. They have to use the funds to keep Mrs Jenkinson employed.

Q/ If we were to buy in from September, and things get worse and the risk is too high, are we then committed as we are contracted to her?

A/ We actually paid for her last year and obviously have lost a term. It does come under ringfence money which we get through PE, but it is still a loss. We think the guidance will stay the same and we can have her in, but if local lockdowns comes in, we are North Yorkshire, and she will be based as South Yorkshire so this could affect her coming in too.

- Governors would like HC to check with HC if we can buy in part way through, and what commitments we would have by signing up.
- We currently haven't had any prices through for the service next year, though Mrs Jenkinson
 has been told by Campsmount that she is employed to work next year still. HC will contact
 Campsmount to discuss our queries.
 - Q/ How many schools does Mrs Vizard visit?
 - A/ One other, and she does private tuition too on a one-to-one basis.
 - Q/ Do they supply risk assessments to us too regarding how they're working in the current situation?

A/ They have confirmed they'll comply fully with our risk assessments.

Q/Will they have a duty to be sensible outside of working hours, and to inform us of any Covid cases in their other schools?

A/ Yes we need to make sure we look at the risk and have a process in terms of informing us if there is a confirmed Covid case where they have been outside of our school.

• The risk is reduced for Mrs Vizard as she is only in one other school, compared to Mrs Jenkinson who is visiting 5.

Q/ If Doncaster does go into lockdown again, how will it affect our community? Will parents get to choose if they're happy with the risk of us bringing someone into school?

A/ From September, school will again be compulsory so it is up to us who we invite into school. This has to be the right decision for everyone. There may be issues where a parent

doesn't agree with us having external people coming into school as they feel the risk is too high for their children. We cannot assume everyone is comfortable with the new guidance, and our risk assessment.

Q/ We cannot yet sing in Church, so how do we allow Mrs Vizard to come into school to sing with the children?

A/ She won't be doing singing, she'll be teaching music instead, with instruments. She will need a set of different instruments for each class, and they will all need cleaning afterwards, or leaving for 72 hours between using.

Q/ Given the resources we have, would that restriction on instruments affect the quality of what she can do?

A/ Not really as we have already spoken to her about whether it is possible for certain classes to have certain things. We have talked about it as staff, about what instruments she can have. Essentially, she'll be able to have 4 sets of instruments and swap them around each fortnight. If she needs to use the instruments between classes each visit, she will have to clean them thoroughly.

Q/ Do we have enough keyboards for each child in class?

A/ No, she won't be doing keyboards though.

Q/ If children cannot share equipment, does that mean most of the class will just watch the session rather than participating?

A/ She won't just do instruments, she'll also do notes and written music, and the theory side. There will be times when she brings instruments into the classroom so they can compose.

- We normally have afterschool clubs running; Debbie Drake on a Tuesday and a Thursday, Coach clayton on a Friday, Mrs Jenkinson on a Wednesday.
- HC has spoken to Debbie Drake to see if she could do several nights. She also works on farm, but is happy to work 3 nights doing different activities. We talked about potentially inviting just KS2 to these as the KS1 numbers are always lower for the clubs.

Q/ What clubs would she run?

A/ We discussed athletics for one of the nights, and she has her own resources that she would bring, and clean, for use in each session. She also knows she cannot do contact sports as per the guidance. She would instead do rugby and football based skills, and the athletics.

Q/ Would we then also have Mrs Jenkinson coming in to do a sports club too?

A/ Yes, she'll be coming in on Thursday evenings, after doing her session during the day with us. As she's been in during the day, she's already in the bubble.

Q/ Because the after school clubs are distinct from school, what numbers can we facilitate. Currently guidance shows that you can only have a maximum of 6 in groups, including the coach for external sports.

A/ Our guidance shows up to 15 children. Debbie is happy to take any number up to that. Some parents may choose not to access the clubs too as they want to stay really careful. She does have to pay for the hall rental, so having only 3 children would mean she's working at a loss. We have to be mindful that Debbie would normally get 15-20 children, and these children may actually need the childcare. We cannot accommodate that number in our own after school provision. If we didn't have external providers though, we could use the hall for our provision to increase our space to allow more children. It does create more issues though in terms of food and activities.

• We need to make sure we have the facilities for everybody, but the more we provide, the more mixing will be happening between the smaller bubbles. If we keep Debbie to KS2 children, and KS1 plus a small number of KS2 to us, we limit the mixing on those days. If we did use the hall for our provision, we could add another member of our staff and increase the number to 20 from 10. It wouldn't be sports based, it would be our normal provision. That will become an issue with resources but we would look at it and facilitate it.

Q/ If we have Debbie, are we saying that our after school provision is only open to KS1 children on those nights?

A/ No, we have to be careful. Some children need to childcare but won't want to do sports, so we cannot say they can't come to us. We will say thought that if they got to Debbie, they cannot come across to us part way through the session like previously. They will have to stay with her until 17:30

Q/ As the school is a whole bubble, won't that eliminate the need to restrict movement? A/ It will reduce the situation, but we have to be careful that we aren't cross-contaminating the smaller bubbles wherever we possibly can.

Q/ Do we have an idea of the take up yet if more parents are working at home? A/ Once our risk assessment is signed off, we can then send out to parents along with booking forms. It will be on a first come-first-serve basis. We are unsure of numbers. We looked at the number of children who needed childcare previously up to 6pm and one of the families will of left us, leaving just one other family. Parents may be working at home more, or being more cautious so they may not even want the club to run to 6pm.

- We will have reduced the school day by 30 minutes which is why the after school club has reduced too. But the contracted hours will stay the same for staff.
 Q/ What else will Debbie be doing outside of coming into our school?
 A/ She works on the family farm, but she doesn't go into any other schools.
- We could just say to reduce risk that we are only having our after school provision, and open
 up the hall for us, as well as the classroom. This will impact the cleaning element and
 increase the hours we need the cleaner for. However, even with Debbie using the hall, our
 cleaning would increase. Once cleaning has complete in each room, we cannot then access
 until the following day.
- Debbie is a parent of children at our school though, so the risk is already present with the children. Debbie coming in too will not add any further risk
- The choice to access the club will actually be with parents. Parents can instead choose to send just to our provision, or not at all.
- Debbie will also need to adhere to our risk assessments.
- Governors agree that it is sensible for Debbie to come in and open up to 1 KS only to reduce risk
- Governors are concerned Mrs Jenkinson is visiting so many schools as the risk is much higher. They would like to consider not having her for the first term or revisiting closer to September. We have to give an answer to Campsmount but HC will have a conversation with them regarding costs and accessing from January.
- We don't want to miss out on all the school competitions from January by not signing up straight away. We may have to sign up for the whole year, but restrict access until January.
- Governors agree that Mrs Vizard has been great for the school, but feel we don't need to bring her in straight away as staff could cover the lessons to start. We could have her in from October potentially when the risk is hopefully lower again. We were also going to use her for CPD of music, but we only started this in January so obviously haven't had much time.
 Q/ Can we do the CPD outside of child contact hours with staff?
 A/ Yes. We could also look at doing her lessons remotely. We are unsure if there would be a cost reduction or if it would be beneficial. HC will discuss with Mrs Vizard.
- For the first month we won't opt into Mrs Vizard or Mrs Jenkinsons services, and we can then discuss more in September when we are back and can see how the risks are and how things are working in school.
- Governors note we don't want peoples jobs to be at risk though so must take this into consideration.
- After speaking with the school bus company, they will drop off at 9am and collect at 15:40 as normal. We would of like 15:05 but they are unable to accommodate due to their other

contracted obligations. This means we will have to have those children in school until the bus can get to us. We cannot put them into the after school club due to numbers, and we cannot charge parents. We have a member of staff instead who will be able to stay with those children and get them onto the bus.

Q/ What's the reason for finishing school earlier than 15:30?

A/ Our dinner time has been reduced to get everyone in the hall and through the dinner process as we cannot have them all in together anymore. We looked at potentially having grab bags for KS2 so they could stay in the classroom but it becomes an issue for the caterers. This would take longer to do, and there are health and safety implications eating in the classroom.

Q/ Could we not just teach an additional 30 minutes a day to cover the difference?

A/ We already teach them for longer than the actual requirements.

Q/ If we have to have something in place, could we do catch-up sessions with them?

A/ We would have to look at the children who access the bus to see if they need catch-up. We would then have to think of other children, not just the bus children.

Q/ Could we possibly end school instead at 15:15 and stagger the collections from that point, to reduce the time the children would be waiting.

A/ We have to think about teacher time too. They only have 30 minutes for a lunch break, and then we would be asking them to work longer days. This would cause issues for the Union and the teachers entitlement. It's only fair that we don't increase their hours. QWe have a member of staff whose contracted hours will allow them to be with the children whilst they wait for the bus, to support them. They could perhaps stay in the Starfish playground with that staff member, and then they would take them down to the bus at the right time. It is not ideal but is our way of keeping the children safe during these changes.

Q/ Could they have a reading book whilst they wait?

A/ Yes they could. They don't have to play and the weather may mean they can't be playing on equipment. Our main concern was children going into different bubbles so we didn't want to put them into after school clubs. If we can segregate between inside and outside for the half hour we can alleviate some of the bubble movement.

Q/ With the current proposal with timings, what will the impact on staff be?

A/ HC spoke with all staff on Friday and there wasn't an issue raised. This meant there was no impact. Staff were actually really happy with the earlier finish time.

Q/ Are we supposed to give staff an hours break at lunch time?

A/ No. The requirement is 30 minutes and over if you want.

- Governors propose that we need to look at the impact on the children if they only have a 30 minute lunchbreak.
- HC has been in the classrooms recently with the younger children having dealt with this and they've been really good. A class of 30 will be different, but currently there is no impact. You may see a lull in which case they can go outside for more playtime or exercise.
 Q/ If in the morning break the staff are covering, for the right health and safety reasons, and they were previously marking, if now they are covering playtime does it impact the children? A/ yes absolutely. The questions is when do we go back to regular hours? We have based this on the government guidance, and keeping everybody safe. If everything is reduced in October, we could go back to our usual hours.
- Governors note we may be looking at the situation lasting up to a year or two. The impact on children will be a lasting one.
- HC has looked at lots of options for lunch to help with the timetable but catering wise this is
 the best one. We don't want to say things will only last a month as they could take longer to
 get back to normal. We need to see how this goes to start with though.

- Some schools HC have spoken to are eating in classrooms, so not even able to leave their desks for a break and to have dinner. We have a lot more movement around school with this scenario.
- Generally, Governors understand HC's decisions and accept there are things that could be better, but we are dependent on guidelines and the risk that we are facing right now which is not the same as previously.
- We may have to update the risk assessment in September again, and for a long time going forward. The guidance will keep changing and so we may have to.
- HC is happy to look at increasing lunch to 45 minutes. The decision to keep it at 30 minutes
 though was not a quick one, and she has considered all options. We want to avoid having to
 give extra hours on contracts where possible as it has a cost to the school.
- Governors agree that if we can extend lunch slightly, even at a small cost, we should to make sure staff get the additional time. We don't want to have a rushed lunch either.
- HC has spoken with staff already and they opted for the shorter lunch and earlier finish to the day.
 - Q/ If the government takes away the 1 meter plus guidance, do we go back to normal? A/ Yes essentially.

6. Headteachers Report

- SIAMS are changing. There is another person taking our school on called Lee Talbot who will
 be emailing Governors. HC has spoken to him about this session that we should have had
 before lockdown. Hopefully this will happen from September onwards.
- The toilet refurbishment hasn't gone ahead. We're still in the process of getting quotes but it's quite problematic getting people to come out and give us quotes at the moment. We are using Devolve money for this so we need to be careful that if it isn't happening this year we don't want to not spend it as it may get clawed back.
- HC has brought in business cases for IT and the canopy.
- We have noticed through lockdown that the children have been able to have their own iPads or laptops in the classroom which has been fantastic. We are hoping to have a trial of Chromebooks in September. We're not sure if this will be happening with lockdown. The trail will last half or a full term, and they will stay in one classroom. We'll be able to see if they are worth investing in around Christmas time. We are really in need of IT. The current laptops are very old and not great for using anymore.
- HC is looking to relocate the bike shed over the summer if we can find somebody to do it.
 The quotes we already have are really high. We have arranged for some more people to visit
 to see what they can offer and we have £4000.00 from the Masons society which they
 donated towards the Canopy. We do have quotes already, but we would like more. We have
 spoken to other primary schools who have had similar installations to get their
 recommendations.
- If we can get the bike shelter to the front of school, it will be ideal for any children bringing bikes to school in September as they can just put bikes their rather than having to go into other bubbles to put them away.
 - Q/ Will this be within the green fence?
 - A/ Yes.
 - Q/ The gates currently open wide enough to let an ambulance in with the bike shed there will they still open enough to accommodate emergency vehicles?
 - A/ Yes. The bike shelter just fits with the gates wide open, leaving enough space for an ambulance.
- We need to decide if we are going for the new logo and also where we go in terms of making sure it happens. We need to find someone to design the logo for us. Moving forward this needs to be out to parents September 2021.

- The school rules have been updated with the new logo. This has been shared with parents and put on the behaviour policy. In light of Covid this includes washing hands, following adult instructions and going in the right directions etc.
 - Q/ What will be happening with the toilet refurbishment then? Will we just be getting new quotes?

A/ We have to get more in. We have 1 already, but the other we had was really expensive. We'll keep the other quote and confirm it is still valid, and we'll get 2 more companies in. It has been difficult though with the circumstances.

Q/ In terms of the Parents and Friends money that was for the outside learning area what is happening?

A/ HC has spoke with Julie Robertson and she has said a lot of the childrens parents will be leaving as Year 6's this year. There are a couple of parents till there though and she has said that if they can arrange any quotes over the summer that would be great. HC has got some people coming to school to quote, but they have no availability over the summer period, and we would be looking at October at the earliest. We do want this money spent as it will be really well used. As the bad weather comes, it will be a great area to use for outdoor learning.

7. Finance to Share

- The sports premium money is confirmed to be the same for next year
- The residential, Kingswood, are saying that they won't refund us. We have put a strongly worded letter in to them but they have said they have no legal obligation to refund us, leaving us with a shortfall of £1344.00.
- A Governor group of Facebook has raised the Kingswood point and they have taken very different stances with every school, and been very inconsistent.
- RR agrees to speak with AM from a legal standpoint on how to deal with this. Given they have refunded with other school we should keep trying.
- The children entitled to FSM will be given vouchers over the summer holidays. We don't pay
 for this, the funds come from the government so there won't be a financial implication for
 us.
- We have estimated £1000.00 for resources over Covid but also for loss of income with afterschool club.
- The enhanced plan that we bought into with the Diocese last year, we obviously haven't had a terms worth with the resource. HC will ask if we can have the first term covered within the remit we paid last year. They should be doing the SIAMS training and coming in to do the Headteacher work with HC too. If they say no we need to consider if we want to buy into it next year. There were several courses that were 50% off if we bought in. HC will look at costings as we have had a lot of training already so we need to check if it's worth our while.
- Governors and HC will discuss further when HC has spoken with the Diocese

8. Latest Assessment Information

- We've done our own assessment and we can submit to the LA if we want to, but we don't have to.
- KS2 looked really good, with a really high percentage of exceeding readers, slightly lower for writing but still exceeding national numbers, and maths the same.
- Going forward, a greater depth for Maths and writing will be the areas we're are really focusing on in KS2.
- This is in light of the current Y6 data though, and each cohort through school have their own little elements. This isn't the one thing that becomes an issue throughout school but it is highlighted in KS1 data too.
- For year 2, the data doesn't look as good. Reading is 65%, Writing 54% and Maths 54%.

- The main thing to note is these particular children would have made significant progress over the term they haven't been in.
- The teacher is reluctant to mark them as expected when actually they have a lot of work to do to get to expected.
- Though the data looks negative, we don't need to put into the LA, but we do need to put some time and effort into that cohort to get them to where they should be.
- Our predictions were around 75% pre COVID so they would have been a lot better had the children been in school.
- Governors note that being out of school so long at such a young age is such a big proportion
 of time lost.
- HC doesn't want to put inflated levels in and then have issues later on, so HC agrees with the teacher's choices.
- We can see the children have worked throughout this time, but you cannot be sure that they have done this with assistance and how much assistance, or independently, so assessing has been really hard.
- Foundation stage GLD is 75% which is higher than last year.
- We have 4 children who did not achieve, and these children are all July or August children. We believe one may need additional support and we are in the process of referral. The other 3 will essentially be ok, but we need to develop them. They didn't come to nursery so they have got to make that time up. There will be a lot of intervention in place for them in September.

9. Raise Alliance and Other School Links

- We are still part of the STAR alliance and HC is in the process of speaking to them as we should have had a range of different things within the money.
- We did reduce this down to £250.00 but we were supposed to have Headteacher CPD and HC hasn't had any.
- We need to decide if we want to continue this next year, or if we continue can we get it at a reduced price.

10. Policies

- HC has sent these out and asked for Governor comments.
- No comments. HC to publish policies.
- HC needs to share the PHSE, RSE, E-safety and parent code of conduct with parents.
- The parent code of conduct is something HC would like to discuss further with Governors following issues we had last October. We need to make sure the document is extremely clear
- TJ, CC and HC to form a sub-committee to look further into this.

11. Child Protection / Safeguarding

- There are no issues currently.
- We have continued with training.

12. Building H&S Matters

- The hall doors are locked and okay, and we have had them repaired, but they are really old rickety doors that need replacing.
- The office door needs replacing with a fire door. We are aiming to have this completed by September.
- Darren will be cleaning 2 days over the holiday, and 1 inset day. We need to be aware of the changes that may need to be implemented over time in light of Covid. He is currently doing a lot of cleaning, as he has to re-clean if someone goes into a room once he has cleaned it.

- We have reduced people in buildings to help with the cleaning situation, and we will continue with this.
 - Q/ Will access be restricted to school grounds over the summer?

A/ Yes.

- Q/ Would it be better for us to replace the hall and office door at the same time to reduce costs?
- A/ Yes, we will be getting quotes for them to be completed at the same time.

13. Meeting Dates for 2020/21

- HC has sent out dates to Governors. If any dates aren't suitable Governors are to let HC know as soon as possible.
- We must be mindful that the situation may not have changed in September, so Governors may have to continue to meet over Skype.

14. Governor Visits and Training

- The Diocese has a new Governor course that is very good and recommended to any Governors who have not yet completed it. It is an -learning module available on their website. Completed by CC prior to lockdown.
- TJ accessed a Covid course for Headteachers and Governors, though it wasn't very useful and is not recommended. Based on the information provided, we are in a good position with our risk assessments and processes.
- Governors are asked to send any links to courses completed.

15. Any Other Business

- This is the last meeting for RB. Governors express their thanks for her support during her term. RB is happily staying on as a volunteer in school.
- AR is leaving the Governing body in September. Governors again express their thanks for his time with them.
- In terms of the risk assessment, Governors are happy we are following the guidelines, even if we have some unhappy parents. We have a duty to keep everyone safe. HC is working to this guidance and she has the full support of all Governors.

Meeting closed 20:54.